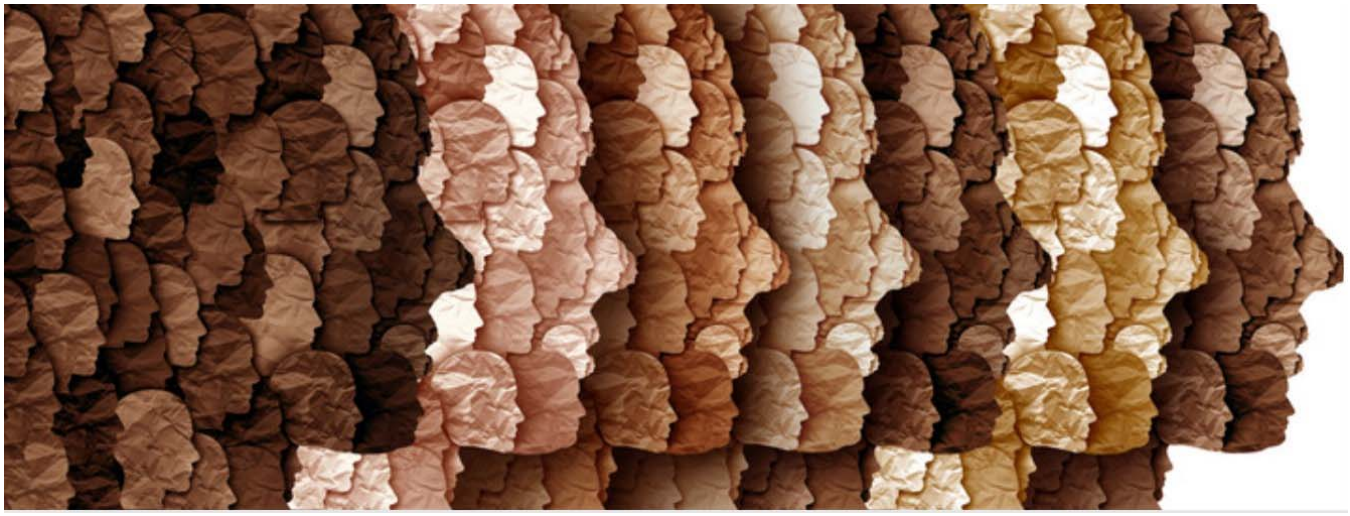
PROGRAM

2021 Virtual IIMS Community Engagement Symposium



Upholding Diversity and Equity for Health Research

November 5 - 6, 2021

@IIMS-CTSA

UT Health San Antonio
Institute for Integration of Medicine & Science

November 5, 2021

Dear Friends,

Welcome and thank you for attending the *2021 IIMS Community Engagement Symposium: Upholding Diversity and Equity for Health Research*!

We once again assemble virtually this year, to learn, connect, and collaborate for the benefit of our community.

As we near two years of pandemic living and coping, we have celebrated successes in vaccine development and public health community response, while also noting vulnerabilities to disinformation and continuing inequities in access to basic resources for healthy living. The pandemic has also been a catalyst for creativity as well as a bright light illuminating critical resources, including our community's dedicated and resourceful cadre of community health workers and *promotores* who shoulder much of the front-line work in our neighborhoods. CHW's connect residents with knowledge, resources, and hope. We are highlighting their efforts in this year's Symposium.

After the Symposium, we would love to hear your reactions and suggestions. Please be sure to complete an evaluation, or you can reach me with comments at the email below.

I'll close with this lovely quote (from Malcom X) once shared by one of our previous plenary speakers, Felica Jones: "When 'i' is replaced by 'we' *illness* turns to *wellness*."

Sincerely,

Robert Ferrer

Robert L. Ferrer, MD, MPH
Director of Community Engagement
Dr. John M. Smith, Jr. Professor of Family & Community Medicine
Dr. Mario E. Ramirez Distinguished Professorship
Institute for the Integration of Medicine & Science, UT Health San Antonio | FerrerR@uthscsa.edu

SYMPOSIUM HIGHLIGHTS

Plenary Presenters

Gilbert Gee, PhD, Professor - University of California, Los Angeles (UCLA) - Fielding School of Public Health, Dept. of Community Health Sciences

Shawn M. Kana'iaupuni, President and CEO – Partners in Development Foundation, Honolulu, HI

Topic

Scientific translation describes the process of taking research discoveries from basic laboratory science, clinical practice, and community into interventions for public health benefit. Community engagement is an important ingredient for the translation of research findings. This symposium will address how community-campus partnerships develop and engage for the successful conduct of research that leads to the translation of research discoveries for improved health and well-being.

Audience

Community members, students, healthcare practitioners, and researchers interested in community-campus partnerships for health research

Goals

Our goals are to (1) showcase current projects within different phases of the translational spectrum for possible future collaborations; (2) to identify methods for engaging the community in all phases of research; and (3) to build the capacity of community members and researchers interested in community-campus partnerships.

Zoom Log-In Information

https://zoom.us/j/95926883559
Meeting ID: 959 2688 3559
Passcode: UTHealth1!

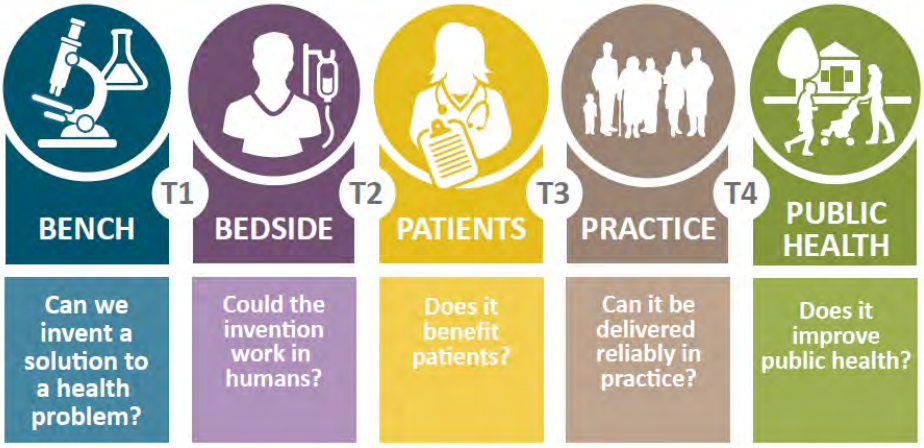
- Or -

Dial: +1 346 248 7799
Meeting ID: 959 2688 3559
Passcode: 4768149338

BACKGROUND

What is Translational Science?

Translational research is a multidisciplinary form of science used to "translate and move" knowledge from basic bench science, to patient-based applications, and then out into clinical practice for the enhancement of population health and well-being. People often refer to "T1," "T2," "T3," and "T4" when talking about translating science findings. Each of these "T's" or transitioning phases, is part of an important process as seen below. Community Engagement (CE) is vital for increasing the reach, effectiveness, uptake, implementation, and maintenance of clinical and translational research.



About the Institute for Integration of Medicine and Science (IIMS)

The IIMS is the academic home for the Clinical and Translational Science Award (CTSA) granted to the UT Health San Antonio and its partner organizations by the National Institutes of Health (NIH). The mission of the IIMS is to integrate clinical and translational research and career development across all UT Health San Antonio schools and among our diverse public and private partners in South Texas. Clinical research studies are conducted with the participation and collaboration of human volunteers. IIMS program areas include Clinical Research Units, Pilot Projects, Technology and Drug Discovery, Biostatistics and Study Design, Biomedical Informatics, Regulatory Support, and Community Engagement. In addition, IIMS education, training, and career development activities include Certificate in Translational Science, Master of Science in Clinical Investigation, Translational Science PhD Program, TL1 Multidisciplinary Training Program, and KL2 Mentored Career Development Program. IIMS Community Engagement provides infrastructure support for research to enhance community responsiveness, research relevance, scientific value, and public health impact.

SYMPOSIUM INFORMATION

Agenda – Friday, Nov. 5, 2021

Welcome and Opening Remarks 11:15am

Speaker: Robert Ferrer, MD MPH - IIMS Community Engagement

Plenary Presentation 11:45am

Structural Racism as Structural Ties: Connecting the Dots Between Institutions

Speakers:

- Gilbert Gee, PhD - University of California - Los Angeles - Fielding School of Public Health, Dept. of Community Health Sciences
- Shawn M. Kana'iaupuni, PhD - Partners in Development Foundation

Objective: To describe: (1) research that focuses on the social determinants of health inequities of racial, ethnic, and immigrant minority populations using a multi-level and life course perspective; (2) how discrimination relates to illness and poor health; and (3) how community-campus partnerships can engage underserved communities to address the translation of research findings for public health improvement.

Addressing Mental Health Concerns During the COVID-19 Pandemic 1:00pm

Speakers:

Child Mental Health Disparities-Fostering Academic and Community Partnerships to Improve Community Wellness

- Barbara Robles Ramamurthy, MD – UT Health San Antonio, Department of Psychiatry and the South Texas Psychiatry Practice-Based Research Network
- Ann Helmke – *City of San Antonio – San Antonio Faith-Based Initiative*

Si Me Caigo, Me Levanto: Mental Health Stress and Coping Among Latino Communities During the COVID-19 Pandemic

- Luz Garcini, PhD - UT Health San Antonio, ReACH Center
- Ludivina Hernandez, CHW – South Central Area Health Education Center
- Raquel Romero, MD, MPH, CHW – UT Health San Antonio, ReACH Center
- Arlynn Ambriz - UT Health San Antonio, Joe R. and Teresa Lozano Long School of Medicine

Objective: To identify and address the mental health concerns of underserved populations amid the COVID-19 pandemic.

Virtual Fair* 2:15pm

Guest password: Letmein!

1. Research Poster Fair: https://flipgrid.com/38cc7c1f
2. Community Health Worker Spotlight: https://flipgrid.com/5bf2a3ad
3. Public Health Camp 2021 Capstone Presentations: https://flipgrid.com/77a4450e
4. South Central Area Health Education Center Film Fest: https://flipgrid.com/4d78a236

Objective: To increase knowledge of different basic lab science, clinical trials, practice-centered or patient-oriented, community-engaged, & population-based research projects focused on health.

*Presentations will be available for viewing outside of this timeframe.

Announcement and Adjournment 3:30pm

Agenda – Saturday, Nov. 6, 2021

Welcome and Opening Remarks 8:45am

Speaker: Robert Ferrer, MD MPH - IIMS Community Engagement

Successes and Challenges in Community Engaged Research 9:00am

Speakers:

Building a Youth Community to Investigate Current Challenges in Youth Mental Health

- Phillip Yang – UT Health San Antonio, Joe R. and Teresa Lozano Long School of Medicine
- Leilani Garza – Youth Leadership Council

Assessing Health Literacy and Promoting Community Engagement Through Virtual Health Education Sessions

- Jane Margaret Anderson - UT Health San Antonio, Joe R. and Teresa Lozano Long School of Medicine
- Dhillon Advano, BS – XenoSTART and El Bari Community Health Center – Community Education Team
- Alexis Ramos, MD – UT Health San Antonio, Joe R. and Teresa Lozano Long School of Medicine

Objective: To learn how community-campus partnerships have worked together to develop community-engaged research projects that respond to community health concerns.

Panel Discussion: 10:00am
Experiences of Community Health Workers During COVID-19: Responding to Community Need

Moderator: Martha Castilla, CHW – Edgewood Independent School District and South Texas Area Health Education Center

Panel Participants:

- Joaquin Abrego, CHW – UT Health San Antonio, Center for Medical Humanities and Ethics
- Guadalupe Cornejo, MSW, CHW – Northwest Vista College, CHW Program
- Belinda Flores, RN, CHW – South Coastal Area Health Education Center
- Ludivina Hernandez, CHW – South Central Area Health Education Center
- Linda Hook, DrPH, RN – University of the Incarnate Word, School of Nursing
- Jason Rosenfeld, DrPH – UT Health San Antonio, Center for Medical Humanities and Ethics

Objective: To describe (1) what is a CHW; (2) how they represent and promote the promote needs of their communities; and (3) the work conducted during the COVID-19 pandemic including health care navigation, resource allocation, and recruitment into health research projects.

Research Poster Awards 11:15am

View posters here: https://flipgrid.com/38cc7c1f Guest password: Letmein!

Community Engagement Hero Awards 11:30am

- Outstanding Student – Garrett Kneese
- Outstanding Community Partner – Jaime López, MS
- Outstanding Research Partner – Pamela Recto, PhD, RN
- Outstanding Community Health Improvement Project - Bexar County Translational Advisory Board and ReACH Center Community Service Learning Voces: Vaccination Team

Closing Remarks and Adjournment 11:45am

SPEAKER BIOGRAPHIES

Plenary Presenters

Gilbert C. Gee, PhD, is a Professor in the Department of Community Health Sciences at the Fielding School of Public Health at UCLA. He received his bachelor's degree in neuroscience from Oberlin College, his doctorate in Health Policy and Management from the Johns Hopkins University, and post-doctoral training in sociology from Indiana University. His research focuses on the social determinants of health inequities of racial, ethnic, and immigrant minority populations using a multi-level and life course perspective. A primary line of his research focuses on conceptualizing and measuring racial discrimination, and in understanding how discrimination may be related to illness. He has also published more broadly on the topics of stress, neighborhoods, immigration, environmental exposures, occupational health, and on Asian American populations.

His research has been honored with a group Merit Award from the National Institutes of Health for the development of a multicultural measures of discrimination for health surveys. In addition, he received two Scientific and Technical Achievement Awards from the Environmental Protection Agency for development of the Stress-Exposure-Disease Framework.

Dr. Gee shared the Delta Omega Award for Innovative Public Health Curriculum with student leaders from the CHS Grads for Racial Justice: Amelia Fay-Berquist, Elida Ledesma, Ashley Lewis, Sarah Jane Smith, and Marisol Torres.

Shawn Kanaiʻaupuni, PhD joined Partners in Development Foundation as President and Chief Executive Officer on April 1, 2020 as she was handed the reins from retiring founder Jan Dill. As a Native Hawaiian leader, Dr. Kanaʻiaupuniʻs 20 years of experience at Kamehameha Schools, most recently as Executive Strategy Consultant, prepared her for this position which started in the midst of the COVID-19 pandemic. She actively led PIDF in new COVID support projects which grew out of needs expressed in the community.

Dr. Kanaʻiaupuniʻs work at Kamehameha Schools, one of Hawaiʻi's largest public-private educational partners, fueled her passion to collaboratively mobilize positive educational outcomes for Native Hawaiian children. Her experiences at Kamehameha Schools include launching its research/evaluation division, overseeing public education and charter school programs, and leading strategic planning and execution of projects. She is published in peer-reviewed journals and books, her research focuses on culture-based education and Hawaiian student outcomes, place and identity, and the successes of Native Hawaiian children in public schools. She was principal investigator on many large research projects at the University of Chicago and the University of Pennsylvania before serving as faculty at University of Wisconsin-Madison. She received her MA and PHD from the University of Chicago and MBA from the University of Hawaiʻi at Mānoa.

Some of Dr. Kanaʻiaupuniʻs awards have been Women to Watch, Pacific Business News, 2015; National Research Service Award, National Institutes of Health, 1995-1996; Mellon Foundation Demographic Training Fellowship, 1994; Ford Foundation: Dissertation Award, 1992; and Ford Foundation Pre-Doctoral Award, 1989-91.

She worked closely with the Polynesian Voyaging Society on educational efforts of the monumental Mālama Honua Worldwide Voyage, and was the lead coordinator for the Promise to Children, a multi-national educational initiative inspired by the voyage. She served as volunteer crew member on several legs of the voyage around the globe. Dr. Kanaʻiaupuni is a trustee of the Queenʻs Health System/Medical System, Chairs the PBS Community Advisory and is past board member of Peace Child International Hawaiʻi, Oʻahu Workforce Development, Native Hawaiian Education Council, U.S. Census Bureau, White House Initiative on Asian American, Native Hawaiian and Pacific Islanders, and the National Indian Education Association.

Local Guest Presenters – Friday, Nov. 5, 2021

Welcome and Opening Remarks

Robert Ferrer, MD, MPH has been working as a family doctor, researcher, and public health advocate at UT Health San Antonio since 1997. He serves as the Director of Community Engagement at IIMS. His work focuses on improving primary care practice to be more responsive to the needs of disadvantaged populations as well as improving the conditions of daily life to support healthy living for everyone in our community. In 2018, Dr. Ferrer was elected to the National Academy of Medicine for his work in primary care and community health.

Addressing Mental Health Concerns During the Mental Health Pandemic

Child Mental Health Disparities-Fostering Academic and Community Partnerships to Improve Community Wellness

Dr. Barbara Robles-Ramamurthy is an Adult, Child, and Forensic Psychiatrist. She was born and raised in Mexico and immigrated to South Texas at the age of 12. She was a recipient of the Premedical Honors College program which awarded a full tuition and fees scholarly to college at the University of Texas Pan American (now UTRGV) and medical school at Baylor College of Medicine, where she graduated in 2012. She completed her psychiatry residency at the University of Pennsylvania, child psychiatry fellowship at the Children's Hospital of Philadelphia and forensic psychiatry fellowship at the University of Pennsylvania. Dr. Robles-Ramamurthy's scholarly work has focused on diversity, health equity and inclusion with a focus on youth and families interacting with multiple systems, such as the legal, immigration and educational systems. She has been an active member of the American Psychiatric Association and the American Academy of Child and Adolescent Psychiatry.

Ann Helmke is an ordained ELCA minister and serves as the Faith Liaison for the City of San Antonio. Prior to that she served as the Director of Spiritual Services at Haven for Hope. Ann's 30+ years of service in our city includes teaching theology and spirituality at the University of the Incarnate Word and Texas Lutheran, workshop and retreat leadership, mission development, co-founding of the all-volunteer and interfaith San Antonio Peace Center, co-authoring a couple books, and always social justice with civic engagement. Rev. Helmke considers Peace is Our BirthRight as her most important book which pales in comparison to the seven babies she is passing peace onto in her life – 2 daughters, 2 sons-in-love, 2 gorgeous grand-boys and 1 vivacious grand-girl!

Si Me Caigo, Me Levanto: Mental Health Stress and Coping Among Latino Communities During the COVID-19 Pandemic

Luz Maria Garcini, PhD, MPH, is a nonresident scholar at the Center for the United States and Mexico and an Assistant Professor at the Center for Research to Advance Community Health (ReACH) at UT Health San Antonio's Joe R. and Teresa Lozano Long School of Medicine. Broadly, Dr. Garcini's research focuses on the study of trauma, loss and grief among Latino immigrants. The primary goal of her research is to inform policy and best practices among providers, as well as to develop and disseminate interventions for individuals and families facing adversity. Her current work with Projecto Voces, which involves both community outreach and research, has generated scientific evidence to document and address the complex health needs of undocumented Mexican immigrants and deportees.

Ludivina Hernandez, CHW is a Community Outreach Coordinator at the South Central Area Health Education Center (AHEC). She works with underserved communities in San Antonio and South Texas. As a Community Health Worker (CHW) she serves as a liaison between community groups and the South-Central AHEC on projects to improve physical and mental health in the community. Additionally, she is a delegate for San Antonio San Martin de Porres Catholic Church CEAL (Community Engagement Alliance - United Against COVID) Project. In this role, she works collaboratively on messaging to combat misinformation on COVID-19 vaccinations.

Raquel Romero, MD MPH is a bilingual foreign medical graduate physician with a MPH from UT Health Science Center at Houston. She is certified Diabetes Educator and CHW Instructor. As a primary care practice facilitator, her projects focus on improving health outcomes for underserved and rural communities in South Texas by focusing on clinical quality improvement strategies. Dr. Romero has devoted her professional career to helping develop strategic plans to increase the capacity of primary care physicians in community-based settings to work towards health improvement in their patient populations. She focuses on optimizing provider-patient relationships. As a trained physician, she works closely with primary care practices and facilitates projects within daily practice to improve the quality of service delivery. In 2019, she joined the TACKLE HIV/HCV and ECHO teams as the ECHO Outreach Coordinator.

Arlynn Ambriz is a third-year medical student at the University of Texas Health Science Center San Antonio. Arlynn's main fields of interest are immigration and health issues in the Latinx community. She has worked with Dr. Garcini to write papers focusing on barriers and facilitators for COVID-19 diagnostic testing and vaccination within the Latinx community. She has also worked with Dr. Garcini and the VOCES research team to identify coping strategies amongst Latinos during the pandemic.

Local Guest Presenters Continued – Saturday, Nov. 6, 2021

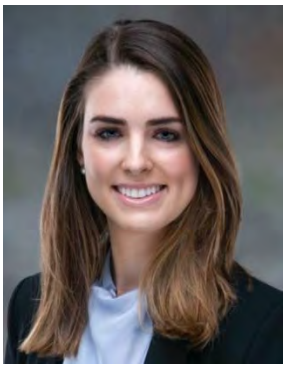
Successes and Challenges in Community Engaged Research

Building a Youth Community to Investigate Current Challenges in Youth Mental Health

Phillip Yang is a third-year medical student at UT Health San Antonio. Prior to medical school, Phillip was a high school teacher in Taiwan and in Chicago. His career interests revolve around health equity, childhood trauma, cultural medicine, and child & adolescent psychiatry. Phillip held medical school leadership positions as the president of the Asian Pacific American Medical Student Association and a clinical coordinator for SAMMinistries Transitioning Living and Learning Center free clinic. He is also involved in research projects pertaining to mental health in youth and underserved populations, antiracism in medicine, and adverse childhood experiences. His hobbies include running, cooking Chinese food, and trying new restaurants.

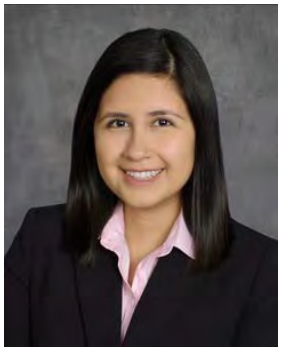
Leilani Garza is a second-year pre-medicine student at the University of Texas at Austin where she is studying psychology with a minor in Spanish and two pre-health professions certificates. She is originally from San Antonio, Texas, hopes to attend medical school one day upon graduation, and has strong interests in pediatric specialties and child development.

Assessing Health Literacy and Promoting Community Engagement Through Virtual Health Education Sessions



Jane Margaret Anderson is a medical student at UT Health San Antonio currently taking a research year in Los Angeles, California. She is extremely passionate about health education and has been volunteering with the El Bari Community Education Team for a year. She plans to continue to make health education a priority and integrate community education into her future career as a practicing physician.

Dhillon Advano, B.S. is a Project Manager at XenoSTART in San Antonio, Texas. In this role, he helps to coordinate and plan preclinical pharmaceutical oncology studies. In his free time, he volunteers with El Bari Community Health Center – Community Education Team in the hopes of improving community health levels through education. He hopes to attend medical school in the future to pursue his strong passion for patient care and public health.



Alexis Ramos, MD is a second-year family and community medicine resident at UT Health San Antonio. She is also class representative for the 2023 cohort as well as an American Academy of Family Physicians Emerging Leaders Institute participant. She is interested in comprehensive care in underserved communities.

Panel Discussion: Experiences of Community Health Workers During COVID-19: Responding to Community Need

Martha Castilla, CHW is a native of the Edgewood Independent School District (EISD) area in the westside of San Antonio where she serves as the current EISD School Board President. She attended UTSA's Non-Profit Management certification program. She was the founding Executive Director of the non-profit Edgewood Family Network which helped families with basic needs, health, higher education, employment and financial Literacy. She developed the *Promotores De Buena Vida* model to prepare residents as leaders and developed a social movement to engage Edgewood Families in efforts to improve their well-being. To formalize the model and develop a workforce, she and 35 Edgewood women graduated from the Northwest Vista College CHW Certificate Program where she became a state-certified trainer and has trained more than 700 women as promotores in San Antonio. Ms. Castilla also co-founded *Heart for the Neighborhood* a faith-based, grassroots, non-profit, focused on visiting, feeding, and supporting isolated seniors in Edgewood. Ms. Castilla recently joined the South Central Area Health Education Center Program as a Senior Health Educator. Her passion is to develop community through resident leadership, building positive trusting relationships, and bridging gaps between families and resources. Her best compensation is seeing families going from SURVIVING to THRIVING.

Joaquin "Muerte" Abrego, CHW is a community outreach coordinator and social justice advocate for UT Health San Antonio and The Health Confianza team. Joaquin has been in the organizing capacity for the last two decades and comes from a family of community organizers and community workers. Joaquin is also a traditional Danzante conchero, whose indigenous roots date back to pre-Hispanic America. As a certified Community Health Worker, Joaquin connects communities using culturally relevant tools, raising awareness around health disparities and it's impacts on poor communities of color affected by Covid-19. Joaquin's many other titles include chef, gardener, musican, Dj, podcaster / emcee, father and husband.

Guadalupe Cornejo, MSW, CHW is a faculty member of Northwest Vista College Community Health Worker Program. She is the co-founder and lead organizer of the San Antonio Community Health Workers Association. Guadalupe has thirteen years of experience working as a community health worker in both, clinical/research, and community settings. In efforts to support the training and professional development of CHWs, Guadalupe leads and facilitates continuing education, workshops, and workforce development advocacy efforts to advance CHW employment opportunities. Ms. Cornejo obtained a Bachelor of Science in Health and Master of Social Work from the University of Texas at San Antonio. She also holds an Associates of Applied Science in Community Health from Northwest Vista College. As a CHW, she is a member of the Bexar County CHW Partnership, EnrollSA Coalition, Alzheimer's' Association Hispanic outreach committee, COVID19 Community Response and Equity Coalition and Co-Chair of Education Workgroup, and COPS/Metro Leader at Sacred Heart Catholic Church.

Belinda Flores, RN, BS is the Director of the South Coastal Area Health Education Center. She has an extensive background working with the underserved communities of South Texas as well as in the recruitment of health professionals to our area. AHEC has facilitated partnerships with the local commissioner's office, schools, colleges, clinics, hospitals, and other nonprofits to provide health fairs, medical screenings, immunizations, and health promotion and education to the underserved, rural areas, to include the colonias of South Texas. She has lived in South Texas all her life and has deep roots in the community. Belinda is moved by the great need in her community and hopes that someday everyone will have the care and resources necessary for a healthy life.

Ludivina Hernandez, CHW is a Community Outreach Coordinator at the South Central Area Health Education Center (AHEC). She works with underserved communities in San Antonio and South Texas. As a Community Health Worker (CHW) she serves as a liaison between community groups and the South-Central AHEC on projects to improve physical and mental health in the community. Additionally, she is a delegate for San Antonio San Martin de Porres Catholic Church CEAL (Community Engagement Alliance - United Against COVID) Project. In this role, she works collaboratively on messaging to combat misinformation on COVID-19 vaccinations.

Linda Hook, DrPH, MSN, RN is an assistant professor of nursing at University of the Incarnate Word Ila Faye Miller School of Nursing and Health Professions (UIW). Dr. Hook completed her DrPh at the UT School of Public Health and Master's in nursing education from UIW. Dr Hook's teaching experience and research specialty areas experience are community/public health nursing, population health, and interprofessional education and practice. She is currently the Project Director for a multi-year HRSA workforce and education training grant aimed at expanding RNs practice and value in community-based primary health care settings.

Jason Rosenfeld, DrPH, MPH is a public health professional with experience designing, implementing and evaluating international and domestic community health education and behavior change programs. He began his career as a US Peace Corps Volunteer in Ghana. Thereafter, Jason supported the USAID Food for Peace program before obtaining his MPH in Health Education and Behavioral Sciences from Emory University. Since 2011, Dr. Rosenfeld has served as the Assistant Director for Global Health at the Center for Medical Humanities & Ethics at UT Health San Antonio. Jason completed an Executive DrPH in Public Health Leadership at the University of North Carolina and joined the faculty at UT Health San Antonio as Assistant Professor of Medicine-Research in 2019. Dr. Rosenfeld serves on the Bexar County Community Health Worker Partnership (BCCP) steering committee, Governing Council of the Texas Public Health Association, co-chair of the Consortium of Universities for Global Health's Global Operations Committee, co-chair of the Education workgroup for Metro Health's COVID-19 Community Response and Equity Coalition, and Project Director for the Dept. of Health and Human Services funded Health Confianza health literacy program.

FUNDING OPPORTUNITY

2021-2022 IIMS Community Engagement Small Project Grants

Online application available beginning on Nov. 5, 2021: https://apply-uthscsa.smapply.io/prog/2021-2022IIMS-CEGrants

Overview

The Institute for Integration of Medicine & Science (IIMS) is seeking proposals for one-year Community Engagement Small Project Grants. Our goal is to promote, develop, and expand community and academic research partnerships for the translation of science from basic discovery, to clinical practice, to public health benefit. Funds may be used to develop or expand collaborative projects in one or more of these areas:

1. Community-engaged research or assessment
2. Education or training
3. Dissemination of research results, program features, or policy implications

Eligibility

Applications will be accepted from **community-campus research partnerships** from South Texas. Existing partnerships are encouraged, but not required. Those who have worked together for one or more years will be given special consideration. We define **community partners** as key stakeholders who play a vital and important role in the development and implementation of projects. Additionally, community partners should directly be involved in addressing barriers and identifying solutions to the existing health problem in question. Community partners **should not** represent the same institution as the academic partner and vice versa. Community partners may include, but are not limited to:

- Practice-based research networks
- Translational Advisory Boards (TABs)
- Other community collaborative groups and/or agencies including community health centers, county health departments, non-profits, schools, social services agencies, and/or volunteer groups.

We define **academic partners** as faculty and/or students who provide technical and/or research support for the development of projects that address community-identified health priorities. Academic partners may represent one or more of the following institutions:

- UT Health San Antonio
- UTHealth School of Public Health
- University of Texas at San Antonio
- South Texas Veterans Health Care System
- Texas Biomedical Research Institute
- Fort Sam Houston
- UT Rio Grande Valley
- UT Austin College of Pharmacy
- UT Austin Dell Medical School
- Other local universities

All applications should include at least one UT Health San Antonio faculty member who will serve as the PI or Co-Investigator.

Student applicants are required to identify a UT Health San Antonio faculty sponsor. The student and faculty sponsor are responsible for working together to develop and complete the proposed project. Also, the UT Health San Antonio faculty sponsor will help identify administrative support within their department.

Proposal Topics

Topics are unrestricted; however, they should focus on community-identified health priorities. To do so, applicants are strongly encouraged to refer to publicly available health assessments such as the Health Collaborative's Community Health Improvement Plan.

Funds

We anticipate that $30,000 will be available to fund 6 or more proposals. The maximum budget award is $5,000. Smaller budgets will be considered. Due to liability issues, the IIMS will not issue checks directly to awardees. Instead, awardee accounts will be centralized at the IIMS. Budgeted expenses will be supported via supply orders and payment vouchers. Other budgeted expenses may require the submission of an invoice. Funds for budgeted expenses of projects co-led by other non-UTHSCSA academic partners will be disbursed as invoices are received. Faculty sponsors will be responsible for awards granted to their student awardee(s). Accounting information for the faculty sponsor should be included in the application. Expenses will require the approval of both the student awardee and faculty sponsor.

Allowable expenses include:

- ClinCard research incentives[1]
- Consumable supplies and equipment
- Consulting fees
- Journal publications ($500 maximum)
- Software
- Staff salaries ($2500 maximum)
- Conference registrations (include community partners)
- Other justifiable and essential expenditures

Non-allowable expenses include:

- Door prizes
- Facilities and administrative expenses
- Faculty salaries
- Indirect costs
- Meals
- Petty cash or gift card reimbursements
- Professional or societal memberships

Submission, Terms, and Conditions

Apply at: https://apply-uthscsa.smapply.io/prog/2021-2022IIMS-CEGrants. Applications are due on Feb. 1, 2022 at 5pm. All supporting documents should be written in 11 point Arial font; set to at least 0.5" margins; and numbered. Incomplete applications will NOT BE REVIEWED. Proposals should be organized as follows:

- Electronic Application
  - Proposed Project Plan (maximum 4 pages - *Specific Aims* and *Background & Significance* 1 page maximum)
- History of Community and Academic Partnership (maximum of 1 page)
- Community Engagement Plan (maximum of 1 page)
- Detailed Budget Form (maximum of 1 page)
- Budget Justifications (maximum of 1 page)
- CV or Resume of Principal Investigator (maximum of 4 pages)
- CV or Resume of Co-Investigators (maximum of 4 pages)
- Literature Citations (maximum of 1 page)
- Letters of Collaboration and Support

[1] Research teams seeking participant incentives are required to follow UTHSCSA Policy Chapter 7. Review the UTHSCSA Research Team Process Guide to ensure proper money handling procedures. ClinCard setup and reloading fees should be included in budget, if applicable. For more info regarding participant incentives, contact the UTHSCSA Clinical Trials Office.

Awards will be made starting on or about March 1, 2022. Research project funds will not be disbursed until (1) a copy of an Institutional Review Board approval letter and (2) *CITI Human Subjects - Community Engaged Research* and *Community-Based Participatory Research* proof of training is submitted to the IIMS. Awards may be revoked from awardees who excessively delay providing copies of these documents.

Awardees will be required to present a poster at the 2022 IIMS Community Engagement Symposium in early November (date to be determined). A 6-month interim report and 12-month final report will be required after the initiation of funding. Those who do not submit meaningful and timely reports may be ineligible for future funding. The IIMS Community Health Advisory Board (CHAB) and the Community Engagement Team will support the awardees and their partners by providing guidance during planning/implementation, analysis, and dissemination as needed.

Application Review Process

Applications will be reviewed by members of the IIMS Community Health Advisory Board (CHAB), IIMS Community Engagement Leaders, and the IIMS Principal Investigators. Applications will be scored based on:

1. Significance, novelty, and innovation
2. Strengths of the project design, feasibility, integration with ongoing projects
3. History and productivity of the community and academic partnership
4. Contribution to career development of the researcher(s) and/or community partner(s)
5. Extent to which the project meaningfully expands a community-campus partnership
6. How the community-campus partnership will together address community identified barriers to health.
7. Potential for ultimately improving health outcomes

Awardee Responsibilities

Awardees are required to:

- Abide by NIH rules and regulations
- Abide by IIMS-CTSA and CTSA partner policies and procedures
- Provide demographic information as required before expenditures can be authorized
- Submit complete and timely progress reports
- Acknowledge support from the IIMS in all project-related publications and reports

Contact Information

For more information about the CE Small Project Grants program, go to https://iims.uthscsa.edu/ or contact Elisabeth de la Rosa at (210) 562-4087 or at delarosae@uthscsa.edu

2021 COMMUNITY ENGAGEMENT HERO AWARDS

The IIIMS Community Engagement Hero Awards recognizes individuals who have worked as part of a community – campus partnership built on a foundation of reciprocal learning and trust for the improved health and well-being of South Texas communities. This year's awardees are listed below.

Outstanding Student Award

This award recognizes a student who has demonstrated exceptional commitment and follow-through as part of a community service-learning project or internship that has created a tangible benefit for a community and academic partnership.

Awardee: Garrett Kneese – UTHealth San Antonio, School of Medicine Student

Partnerships: Lower Rio Valley Grande Valley Community Health Club

Outstanding Community Partner Award

This award recognizes community members who have demonstrated exceptional leadership and devoted their time, talents, and expertise for improving their community's health and well-being.

Awardee: Jaime López, MS – Texas A&M Agrilife Extension – Frio County

Partnership: Frio County Translational Advisory Board

Outstanding Research Partner Award

This award recognizes faculty who have demonstrated an exceptional commitment to collaboratively developing projects that promote leadership and shared learning while addressing community health concerns

Awardee: Pamela Recto, PhD, RN – UT Health San Antonio, School of Nursing

Partnership: American Indians of Texas Spanish Colonial Missions - SA Fatherhood Campaign

Outstanding Community Health Improvement Project

This award recognizes outstanding health improvement projects that address community-identified health concerns.

Partnership: Bexar County Translational Advisory Board and ReACH Center Community Service Learning Voces: Vaccination Team

VIRTUAL FAIR

Summary

This year we are hosting a virtual fair on Flipgrid – a *free* video discussion platform. Flipgrid works on most web browsers and mobile devices. We recommend Microsoft Edge or Google Chrome for the best web experience.

Virtual activities will include:

1. Research Poster Fair: https://flipgrid.com/38cc7c1f
2. Community Health Worker Spotlight: https://flipgrid.com/5bf2a3ad
3. Public Health Camp 2021 Capstone Presentations: https://flipgrid.com/77a4450e
4. South Central Area Health Education Center Film Fest: https://flipgrid.com/4d78a236

Use guest password: **Letmein!** for all activities

It is NOT necessary to register with Flipgrid to view the presentations.

We encourage you to "like" or post a video response. If you wish to leave a text comment, you will need to register with Flipgrid.

Video presentations will be available after the Community Engagement Symposium. PDFs of research posters are available here.

About Public Health Camp

Since 2011, the UT Health San Antonio's South Central Area Health Education Center (AHEC) and the Institute for the Integration Medicine and Science's (IIMS), and the UTHealth Science Center Houston's School of Public Health have partnered to plan and deliver a week long, summertime Public Health Camp (PHC) for area high school students. The overall goal for the camp is to increase the future public health and biomedical workforce capacity by building student awareness and knowledge of population health related professions. The camp identifies and focuses on the 10 Essential Public Health Services that provide the core public health functions of assessment, policy development, and assurance.

In ten years, 273 PHC participants representing 14 school districts; 7 charter schools; 10 private schools and 46 high schools have attended. There are no academic criteria for enrollment, and the camp is free with breakfast, lunch and field trip fees underwritten by community partners. Curriculum includes presentations and hands-on activities in global health, disaster preparedness, Stop the Bleed, GIS and community data, Translational Science, asthma and air quality, therapy animals and stress reduction. Field trips include the Texas Biomedical Research Institute, the SAWS' water treatment and desalination plants, the San Antonio Food Bank and Ft. Sam Houston's AMEDD.

Vote for People's Choice Award on
https://www.sli.do/
code #379 318

View full abstracts here.

Research Poster Presentations

View recorded presentations here and use guest password: Letmein!

1. *Adoption and Application of the Star Model of Knowledge Transformation* – Kathleen Stevens; Bailey Preikschat; Xuemei Song, and Zhu Wang

2. *Attitudes and Adaptations of U.S. and non-U.S. Endodontists to the SARS-CoV-2 Pandemic: A South Texas Oral Network Collaboration* – Arce, Andrea; Mungia, Rahma; Galicia Johnah C.; Vaughn Aaron B.; Mexquitic Marissa; Taverna Melanie B.; Oates Thomas W.; Khan Asma A.

3. *Bexar County Community Engagement Alliance (CEAL) Against COVID-19 Disparities* – Ferrer, Robert; Valerio-Shewmaker, Melissa; Winkler, Paula; Estacio, Alvin; Rodriguez, Jasmine; Tran, Madeleine; UT SPH MPH Students

4. *Bruxism, A Practitioners Treatment Plan: A South Texas Oral Health Network and National Dental PBRN Short Survey* – Mungia, Rahma; Boone, Honesty; Truong Clarisse

5. *Child Maltreatment in Bexar County** – Lawson, Monica; Imami, Maliha; McGibeny, Randy; Kellogg, Nancy

6. *Co-learning about the impact of stigma on persons living with dementia: A mixed methods design participatory action research study** – Glassner, Ashlie & Bailey, Paula

7. *Comfort with Uncertainty in Family Medicine Residents: An RRNeT Study* – Preikschat, Bailey; Cruz, Inez; Andry, Nehman

8. *COVID-19 Vaccine Confidence Among South Asian Adults in Bexar County* – Naeem, Zainab; Alvarado, Brittany; Ashburn, Daniella; Butler, Robyn; Gomez, Ariel; Ovuegbe, Chisom; Tran, Madeleine

9. *Effectiveness and Clinical Usefulness of Electronic Agenda Setting in Psychiatric Practices: A South Texas Psychiatric PBRN Study* – Deuter, Melissa; Preikschat, Bailey; King, Van; Tierney, John; Daniels, Jennifer; Martinez, Melissa; Machuca, Alejandro; Roybal, Donna; Martinez, Cervando

10. *Establishing a Chronic Disease Self-Management Program at San Antonio Refugee Clinic* – Ginjupalli, Mahima; Yazji, Salma; Harbin, Zachary; Roka, A.; Kester, N.; Abdullah, S.; Tadese, A; Agnihotri, O; Amirkhosravi, K.; Sanchez, C.; Gutierrez Garcia, C.; Dawi, F.; Nguyen, J.; Farra, R.; Taai, M; Rodea, R.; Matthews, T.; Essaji, Z.; Gajmer, E.; Harun, F.; Costantino, M; Iqbal, U; Iqbal, M; Ali, F.

11. *Evaluation of Plant-Based Intake and Obesity in San Antonio Indian Community* – Verma, Nikki; Kanegi, Skyler; Katuri, Josh; Ehtesham, Yunsha; Rangel, Enrique; Gosh, Nayana; Martinez, Hannah; Abdullah, Sabeen; Iqbal, Uzair; Ali, Fozia

12. *Factors Influencing Comfort with Uncertainty in Family Medicine Residents: An RRNeT Study* – Serrano, Valerie; Nguyen, Clare; Candelario, Etny; Preikschat, Bailey; Cruz, Inez

13. *Health Needs Assessment Among Construction Workers in South Texas** – Lopez, Sofia; Douphrate, David; Rodriguez, Anabel; Shay, Aubree

14. *Healthy Choices Team Year 2: Responding to Feedback and Empowering Community Leadership in Healthy Lifestyle Changes* – Ehtesham, Yunsha; Liaqat, Mahnoor; Nguyen, Tue; Stewart, Elizabeth; Holguin, Cameron; Brown, Caleb; Resendez, Victoria; Ali, Fozia; Abdullah, Sabeen; Naeem, Zainab; Akhtar, Aafreen; Iqbal, Uzair; Twait, Areej; Malik, Omar; Maryam, Sana; Fernandes, Flávia; Nadeem, Wasiq; Johnson-Esparza, Yahaira; Brasseaux, Erin; Dawy, Samar;

Tauqeer, Aiman; Teegala, Aishwarya; Serrano, Valerie; Pemberton, Brandee; Teegala, Sireesha; Hosek, Meredith ; De Muth, Dylan; Wood, Robert; Winkler, Paula; Rodriguez, Jasmine; Haq, Suhaib; El Bari CET; Bexar TAB

15. *Identifying cognitive-behavioral factors contributing to Marijuana use and the development of Marijuana use disorder among adolescents from families with a history of substance use disorder* – Allred, C. G.; Moon, T.-J., Wasserman, A., Elizabeth, E., Hill-Kapturczak, N., Dougherty, D., Roache, J.

16. *Impact of COVID-19 Infection on Health-Related Quality of Life: Differences between Latinos and non-Latinos** – Case, Kathleen; Lill, Sarah; Howell, Alexandra; Wang, Chen-Pin; Bridges, James; MacCarthy, Daniel; Winkler, Paula; Tsevat, Joel

17. *Implementation of a Community-Based Life Skills Acquisition Program: PAALS** – Buchanan, Taylor; Janna Roberts; Elizabeth Dinn Marsh; Mei-Ling Lin; Ana L.C. Allegretti

18. *Implementation of a youth & young adult e-cigarette cessation program within dental clinic setting: A SToHN feasibility study** – Mungia, Rahma; Singh, Monika; Case, Kathleen; Jones, Betsy; Mexquitic, Marissa; Atique, Maria

19. *Participatory storytelling to improve mental wellness and coping amongst LatinX women** – Ibarra, Esmeralda; Rosenfeld, Jason; Kneese, Garrett; Hernandez, Karina; Mercado, Griselda; Aguilera, Kenia; Vasak, Allison; Martinez, Monica; Epstein, Robert

20. *Patient hesitancy in returning to dental offices due to COVID-19 concerns: A South Texas Oral Health Network (SToHN) Quick-Poll* – Reddy, Rekha; South Texas Oral Health Network PBRN

21. *Pattern of Pediatric Skin Diseases at Student-Run Free Clinic* – Zhu, Caroline; Vu, Marie; Nguyen, Tue; Papanikolaou K; Browning J

22. *Practitioner Engagement in the South Texas Oral Health Network PBRN: A Network Analysis* – Mexquitic, Marissa; Mungia, Rahma; Taverna, Melanie

23. *Prescriber & Patient Perspectives of Benefits & Problems due to Multiple Psychotropic Medication Prescription* – Roache, John; Preikschat, Bailey; Tierney, John; King, Van; Ticknor, Chris; Martinez, Melissa; Deuter, Melissa; Martinez, Cervando; Gelfond, Stephen; Balfanz, Philip; Roybal, Donna

24. *Project ECHO Brain Health Training for Community Health Workers** – Masoud, Sara; Flores, Belinda; Escareno, Janie; White, Carole; Lesser, Janna

25. *Promoting Healthy Modifications to Cultural Food Through Virtual Cooking Sessions During a Socially Distanced Ramadan* – Works, Taylor; Malik, Omar; Aijaz, Sameed

26. *Social-Environmental Stressors on Impulsivity and Sensation Seeking: Developmental Trajectories Across Adolescence* – Wood, Erin; Wasserman, Alexander; Moon, Tae-Joon; Mathias, Charles; Hill-Kapturczak, Nathalie; Dougherty, Donald

27. *The Influence of Being a Parent on Comfort with Uncertainty in Family Medicine Residents: An RRNeT Study* - Garcia, Danielle; Perez Dones, Melanie; Preikschat, Bailey; Cruz, Inez

28. *Using Transdermal Alcohol Monitoring during a Contingency Management procedure to reduce heavy drinking among driving while intoxicated (DWI) arrestees* – Moon, Tae-Joon; Wood, E. E, Wasserman, A. W., Hill-Kapturczak, N., Roache, J., Liang, Y., Lamb, R.; Dougherty, D. M.

*Indicates project funded by an IIMS Community Engagement Small Project Grant

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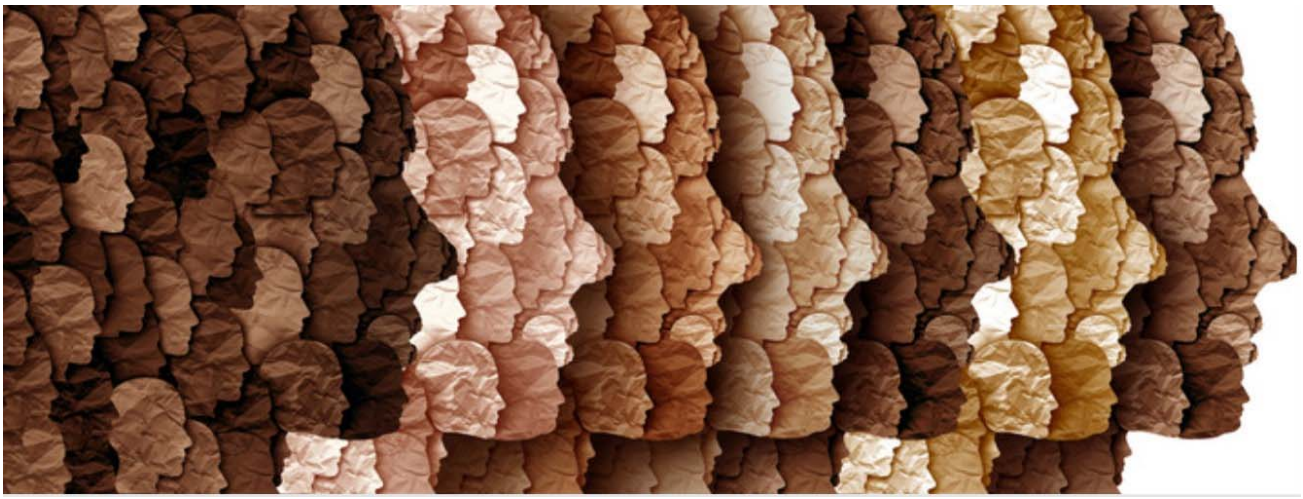

Complete evaluations at:

Day 1 Evaluation

Day 2 Evaluation

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