PROGRAM

2019 IIMS Community Engagement Symposium

COMMUNITY-CAMPUS PARTNERSHIPS FOR HEALTH AND WELLNESS

October 12, 2019

@IIMSCTSA #CESymposium2019

UT Health San Antonio
Institute for Integration of Medicine & Science

The Witte Museum
3801 Broadway St.
San Antonio, Texas 78229

October 12, 2019

Dear Friend,

Thank you for attending the *2019 Community Engagement Symposium: Community-Campus Partnerships for Health and Wellness*.

To improve health and reduce inequities in our region, we must embrace accountability for creating opportunities that enable a healthy and meaningful life for all. We need forums in which we can propose and test new ideas that address our communities' most pressing needs. We hope this is such a forum and that after attending you will walk away with a clearer understanding of how scientists and communities can collaborate to improve health. We also hope that the Symposium will motivate you to explore research you and your community could help design, carry out, and share with others.

At this symposium, you will meet a wide array of people including representatives from the Translational Advisory Boards, Practice-Based Research Networks, UT Health San Antonio, and communities from South Texas. We encourage you to be curious, introduce yourself, and ask questions. Let us know what you think is important. We hope you will meet potential partners for future collaborations to address the problems that matter to you.

If you are already engaged in improving community health, you will have an opportunity to present your work to others during the poster fair. We hope that the Symposium will offer you actionable information, new partnerships, and a vision of the way forward to a healthier community.

Warmest regards

Robert L. Ferrer, MD, MPH
Director of Community Engagement
Institute for Integration of Medicine and Science
Dr. John M. Smith, Jr. Professor of Family & Community Medicine
UT Health San Antonio

SYMPOSIUM HIGHLIGHTS

Plenary Presenters

Felica Jones –Healthy African American Families II (HAAF)
Kenneth Wells, MD, MPH - University of California Los Angles (UCLA)

Topic

Scientific translation describes the process of taking research discoveries from basic laboratory science, clinical practice, and community into interventions for public health benefit. Community engagement is an important ingredient for the translation of research findings. This symposium will address how community-campus partnerships develop and engage for the successful conduct of research that leads to the translation of research discoveries for improved health and well-being.

Audience

Community members, students, healthcare practitioners, and researchers interested in community-campus partnerships for health research

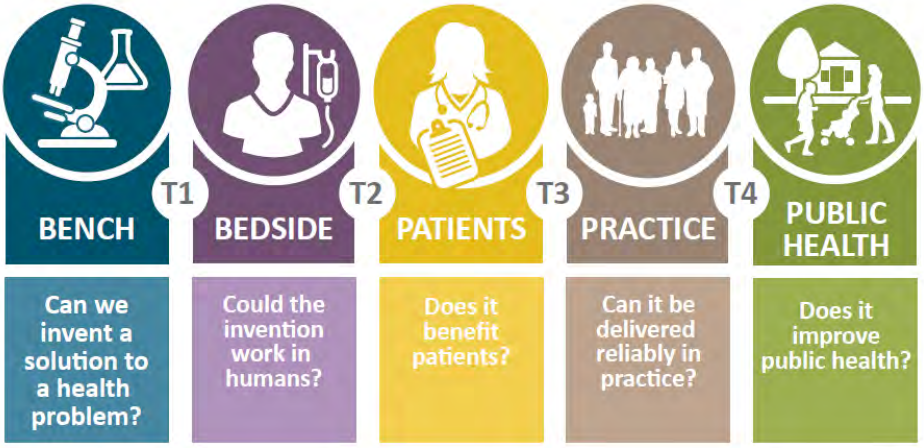
Goals

Our goals are to showcase current projects within different phases of the translational spectrum for possible future collaborations; (2) to identify methods for engaging the community in all phases of research; and (3) to build the capacity of community members and researchers interested in community-campus partnerships.

BACKGROUND

What is Translational Science?

Translational research is a multidisciplinary form of science used to "translate and move" knowledge from basic bench science, to patient-based applications, and then out into clinical practice for the enhancement of population health and well-being. People often refer to "T1," "T2," "T3," and "T4" when talking about translating science findings. Each of these "T's" or transitioning phases, is part of an important process as seen below. Community Engagement (CE) is vital for increasing the reach, effectiveness, uptake, implementation, and maintenance of clinical and translational research.



About the Institute for Integration of Medicine and Science (IIMS)

The IIMS is the academic home for the Clinical and Translational Science Award (CTSA) granted to the UT Health San Antonio and its partner organizations by the National Institutes of Health (NIH). The mission of the IIMS is to integrate clinical and translational research and career development across all UT Health San Antonio schools and among our diverse public and private partners in South Texas. Clinical research studies are conducted with the participation and collaboration of human volunteers. IIMS program areas include Clinical Research Units, Pilot Projects, Technology and Drug Discovery, Biostatistics and Study Design, Biomedical Informatics, Regulatory Support, and Community Engagement. In addition, IIMS education, training, and career development activities include Certificate in Translational Science, Master of Science in Clinical Investigation, Translational Science PhD Program, TL1 Multidisciplinary Training Program, and KL2 Mentored Career Development Program. IIMS Community Engagement provides infrastructure support for research to enhance community responsiveness, research relevance, scientific value, and public health impact.

SYMPOSIUM INFORMATION

Schedule

REGISTRATION, BREAKFAST, AND POSTER SETUP 8:00am
Location: Prassel Auditorium

COMMUNITY-CAMPUS PARTNERSHIPS FOR HEALTH & WELLNESS OVERVIEW 8:30am

Location: Prassel Auditorium
Speaker: Robert Ferrer, MD MPH - IIMS Community Engagement Director

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PLENARY PRESENTATION - *Partnering with Patient, Community, and Provider Stakeholders in Research: Lessons from Community Partners in Care* 9:00am

Location: Prassel Auditorium
Speakers: Felica Jones and Kenneth Wells, MD, MPH

Description: Together, Ms. Jones and Dr. Wells will describe the Community Partners in Care (CPIC), a randomized trial study of group-level mental health safety net providers working together to implement quality improvement programs for depression in two communities of color.

BREAK 10:00am

PLENARY – SMALL GROUP ACTIVITY 10:15am

COMMUNITY ENGAGEMENT SUCCESSES AND CHALLENGES 11:00am

Description: Learn how community-campus partnerships have worked together to address community health priorities.

Group #1: *Academic-Community Partnership to Build Community Capacity and Engagement and Reduce Health Disparities and Increase Health Literacy in the Korean Immigrant Community*

- Moonju Lee, PhD, RN – UT Health San Antonio, School of Nursing
- Younkyung DeLeon, BSN, RN – Community Volunteer

Group #2: *Communicating with the Community: How Strengthening of Colors of Pride Integrates the LGBTQ Community Throughout the Research Process*

- Amy L. Stone, PhD – Trinity University
- Robert Salcido Jr. – Pride Center San Antonio
- Philip Schnarrs, PhD – University of Texas at Austin, Dell Medical School
- Ryann Williams – Trinity University

Group #3: *Everything I Do Is For My Child:* The Parenting Experiences of Adolescent Fathers

- Pamela Recto, PhD, RN – UT Health San Antonio, School of Nursing
- Ramon Juan Vasquez – American Indians in Texas at the Spanish Colonial Missions (AIT-SCM)
- Greg Marshall – AIT-SCM, San Antonio Fatherhood Campaign

RESEARCH POSTER FAIR AND LUNCH 12:30pm

Location: Prassel Auditorium and Memorial Conference Room

Description: Network with community members, students, clinicians and scientists while learning about different investigator and community-led research projects.

SMALL GROUP BREAKOUT SESSIONS 1:30pm

Description: Attend one of two sessions. Presentations will highlight how community members, health practitioners, and researchers have worked together to address a community health priority.

Breakout Session #1: *Caring for the Caregiver: Managing Communication and Swallowing for Adults with Dementia* (HEB Body Adventure Demonstration Kitchen)

- Rocio Norman, PhD – UT Health San Antonio, School of Health Professions
- Prithvi Patel - UT Health San Antonio, School of Health Professions
- Joy Sabbatus - UT Health San Antonio, School of Health Professions
- Jennifer Brackett, MS – Caring for the Caregiver Program

Breakout Session #2: *Cooking up Convivencia: Implementation of a Peer-Group Health Promotion Model to Improve Physical, Social and Mental Well-Being in South Texas (*Prassel Auditorium)

- Jason Rosenfeld, DrPH, MPH – UT Health San Antonio, Center for Medical Humanities & Ethics
- Juana Escareño – Lower Rio Grande Valley (RGV) Area Health Education Center (AHEC)

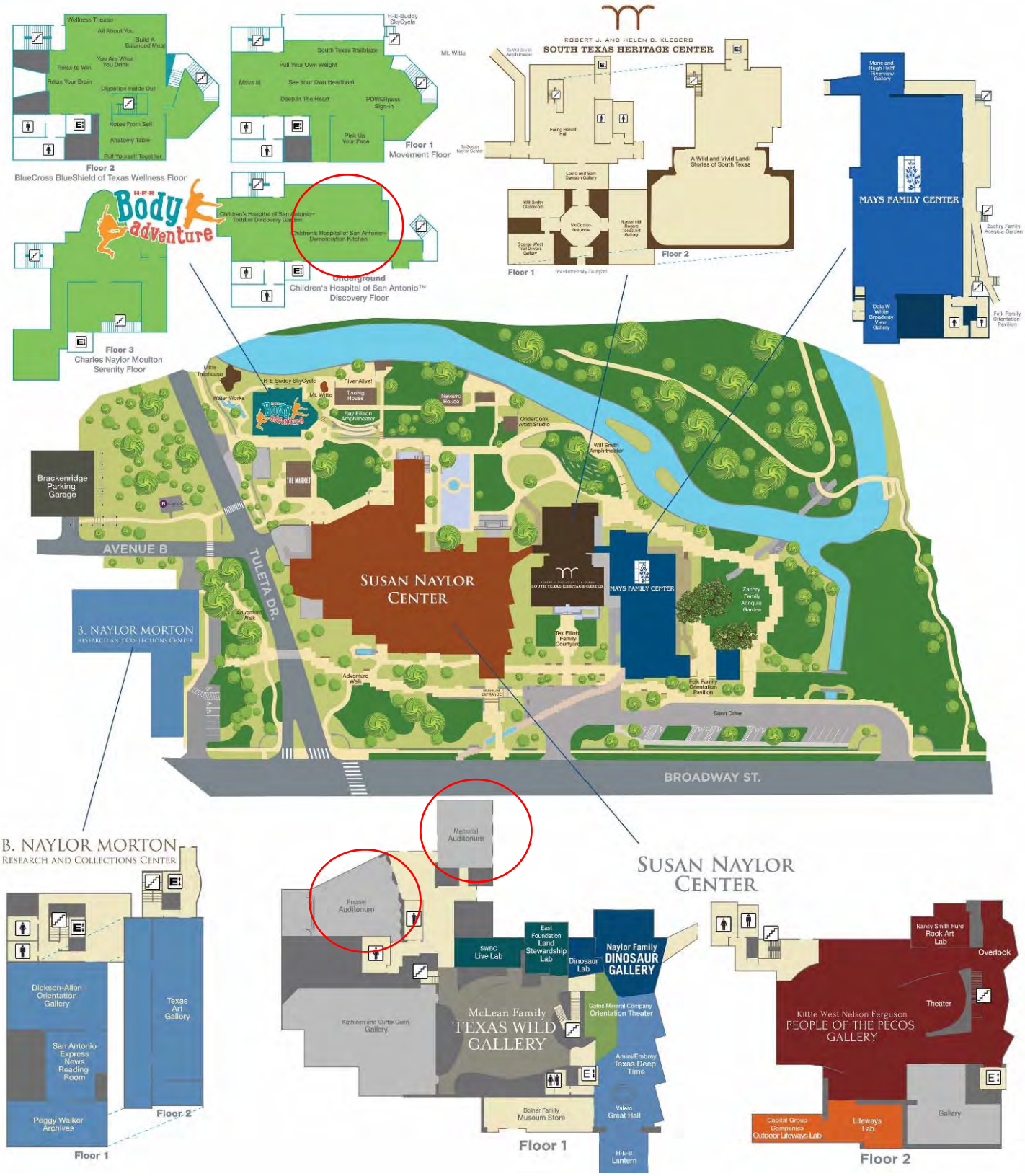
COMMUNITY ENGAGEMENT HERO AWARDS & DESSERT RECEPTION 2:30pm

Location: Memorial Conference Room

Description: Awards presentation for outstanding individuals who have worked as part of a community and research partnership for the improved health and well-being of communities in South Texas. Award categories include: *Outstanding Community Health Improvement Project, Outstanding Community Partner, Outstanding Researcher*, and *Outstanding Student*

ADJOURNMENT 3:00pm

Witte Museum Map



SPEAKER BIOGRAPHIES

Plenary Presenters

Felica Jones is the Executive Director of Healthy African American Families II (HAAF). She is committed to decreasing health disparities in Los Angeles County by addressing the Social Determinants of Health in South Los Angeles and the surrounding communities. Over the past 20 years, Ms. Jones has worked on numerous research projects in various roles from Community Researcher to Co-Investigator, including projects funded by the NIH and PCORI. These projects have addressed such diverse topics as autism, depression, preterm pregnancy, diabetes, and asthma, just to name a few. In addition, she is a co-author on more than 40 peer-reviewed publications and has provided mentorship and training to junior researchers and community members.

Kenneth Wells, MD, MPH. is the David Weil Professor of Psychiatry and Biobehavioral Sciences at the University of California Los Angles (UCLA) Jane and Terry Semel Institute for Neuroscience and Human Behavior, David Geffen School of Medicine, Fielding School of Public Health, RAND Corporation and Greater Los Angeles VA Health System. His research and teaching have a main focus on using Community Partnered Participatory Research to improve equity in services access, quality and outcomes for persons with behavioral health problems. He was Principal Investigator of Community Partners in Care (CPIC), a group-randomized trial of community engagement to improve outcomes for depressed clients in healthcare and community-based programs in under-resourced communities funded by the National Institute of Mental Health. Dr. Wells co-led an American Red Cross post-Katrina mental health recovery effort in New Orleans. He is PI of the PCORnet Community and Patient Partnered Research Network across Los Angeles and New Orleans to develop partnered research to improve health equity for persons with behavioral health disorders, multiple social risk factors or disaster exposure.

Guest Presenters

Community-Campus Partnerships for Health Research Overview

Robert Ferrer, MD, MPH has been working as a family doctor, researcher, and public health advocate at UT Health San Antonio since 1997. He serves as the Director of Community Engagement at IIMS. His work focuses on improving primary care practice to be more responsive to the needs of disadvantaged populations as well as improving the conditions of daily life to support healthy living for everyone in our community. Dr. Ferrer was recently elected to the National Academy of Medicine for his work in community health.

Academic-Community Partnership to Build Community Capacity and Engagement and Reduce Health Disparities and Increase Health Literacy in a Korean Immigrant Community

Moonju Lee, PhD, MSN, RN is an Assistant professor of the UT Health San Antonio School of Nursing. Dr. Lee is a bicultural and bilingual Korean-American with 17 years of clinical experiences in oncology and bone marrow transplant unit, with years of research and teaching in community and public health nursing. She works with three linguistically and socially isolated underserved populations: Korean immigrants, Hispanics, and refugee populations, to reduce health disparities and increase health literacy at the community level. Her scholarly interests lie in health disparities, social determinants of health, cancer prevention, inequity and inequality in healthcare service utilization, self-help management of health, community engagement among minority populations, and global health. Dr. Lee uses the Community-based Participatory Research (CBPR) and Patient-Centered Outcome Research (PCOR) models for community capacity building and engagement to reduce health inequities and disparities.

YounKyung Deleon, BSN, RN originally from South Korea, has served as a Korean military nurse for 6 years. After moving to the U.S., she works at the Christus Health System. As an immigrant nurse, she is passionate to educate underserved and minority community and has been joined in the San Antonio Korean American Health School since 2017. She has been a volunteer for the Korean community to improve the self-help management skills and increase health literacy with bilingual services. Also, she is pursuing nursing education master's program in Texas Tech University Health Science Center to be a nursing educator in the academic setting and community.

Communicating with the Community: How Strengthening of Colors of Pride Integrates the LGBTQ Community Throughout the Research Process

Amy L. Stone, PhD is a Sociology and Anthropology Professor at Trinity University. Their research includes the study of lesbian, gay, bisexual, and transgender (LGBT) politics and the incorporation of LGBT individuals into groups (e.g., communities, cities) and the law. Their book, *Gay Rights at the Ballot Box* (2012, University of Minnesota Press) is the first systematic analysis of how activists in political campaigns fight anti-gay initiatives. They are also the author of *Cornyation: San Antonio's Outrageous Fiesta Tradition*, and co-editor of *Out of the Closet, Into the Archives: Researching Sexual Histories*. They have published in journals such as the *Annual Review of Sociology, Sexualities, Journal of Homosexuality, GLQ,* and *the Journal of the History of Sexuality*. Current research includes a four-city comparative study of how LGBT individuals and communities develop cultural citizenship via their integration into urban festivals.

Robert Salcido, Jr. is a social justice advocate and activist. He is The Pride Center San Antonio Executive Director. His experience includes working on issues of equity, diversity and inclusion, LGBTQ+ education, and nondiscrimination. Mr. Salcido is the statewide field coordinator for Equality Texas, the largest statewide LGBTQ+ rights advocacy group where he oversees educational initiatives aimed at decreasing discrimination. He was named one of 2015 Most Influential by Out In *SA Magazine* and one of 20 Most Captivating People by the *San Antonio Current*. The National Diversity Council recognized him in 2018 for his LGBTQ+ leadership.

Phillip Schnarrs, PhD is an Associate Professor of Population Health at UT Austin Dell Medical School with expertise in LGBTQ+ populations specializing in sexual health, mental health and substance use disorder. As an applied scientist engaged in CBPR, Dr. Schnarrs engages the community as co-collaborators in the research process and develops programs to address the health of marginalized populations and shift social policies that contribute to their mistreatment and discrimination. He is engaged in projects addressing the rural/urban opioid epidemic, leveraging technology for increased HIV/medical care access, developing medical education curriculum to include LGBTQ+ and sexual health, and reducing HIV-risk and substance use among racial/ethnic minority youth. He is a Robert Wood Johnson (RWJ) Interdisciplinary Research Leaders fellow. He serves on the Texas PRIDE Impact Fund Board of Directors and Grants Action Committee.

Ryann Williams is a senior at Trinity University, studying Sociology and Political Science. She joined the Strengthening Colors of Pride research team to focus on doing community outreach and engagement. She hopes to use the skills and tools that she has learned to continue to support and empower marginalized communities by helping to create a platform to bring their stories and experiences to light. Strengthening Colors of Pride has been an invaluable resource in making this happen.

Everything I Do Is For My Child: The Parenting Experiences of Adolescent Fathers

Pamela Recto, PhD, RN is a Population Health Fellow at the Center for Research to Advance Community Health at UT Health San Antonio. She received her PhD in Nursing from UT Austin and was selected for the RWJ Future of Nursing Scholar Program. Her dissertation focused on mental health literacy and perinatal depression among pregnant and parenting Mexican-American adolescents. Dr. Recto has conducted studies to understand perinatal Mexican-American adolescents' knowledge, beliefs, and attitudes concerning perinatal depression. Her past work now extends to helping adolescent fathers to promote overall well-being for young families. She is committed to advancing knowledge in behavioral health to bring awareness that may lead to effective healthcare practices and policy changes to reduce health disparities among young parents.

Ramon Juan Vasquez, is a Tap Pilam Coahuiltecan Nation tribal member. He has been the Executive Director of the American Indians in Texas at the Spanish Colonial Missions (AIT-SCM) since 1999, as well as of the Fatherhood Campaign (SAFC) since its inception in 2002. Both AIT-SCM and the SAFC provide programs that address the social needs and cultural aspirations of the diverse indigenous communities living in San Antonio, predominantly Latino communities. Their primary focus is on the mobilization of men in the areas of domestic violence, promoting positive images of fatherhood and confronting male stereotypes and falsehoods. Mr. Vasquez has spent many years working on community mobilization through community-academic partnerships. He is the co-founder and Vice President of the Land Heritage Institute Foundation, co-founder of the American Indians in Texas Institute, and co-founder of the National Urban Indian Family Coalition.

Greg Marshall has been a key member of San Antonio Fatherhood Campaign (SAFC) since 2012 and is currently serving as program manager. Mr. Marshall is part of a collaborative team at SAFC, providing assistance to men and fathers in the community with the goal of helping them become successful parents. Through life skills building, mentorship, and partnership, fathers can engage in healthy and helpful dialogue that facilitates fatherhood and healthy parenting. Since SAFC's inception, it has reached more than 10,000 men / fathers in the community and many more throughout the state of Texas through outreach, workshops and parenting classes. As a former client of SAFC, Mr. Marshall is dedicated to giving back to the community by continuing to serve and help fathers.

Caring for the Caregiver: Managing Communication and Swallowing for Adults with Dementia

Rocio S. Norman, PhD CCC-SLP is Assistant Professor at UT Health San Antonio. Her research centers on communication disorders in individuals with neurological disorders. Other research interests include: neurobehavioral symptoms and sleep quality in chronic traumatic brain injury, the use of cognitive training and long-term health outcomes for veterans of the wars in Iraq and Afghanistan. She primarily uses experimental methods to investigate cognitive-communication disorders. Her research has been published in various peer-reviewed journals such as *Brain Injury*, *American Journal of Speech-Language Pathology*, *Military Medicine*, *Neuropsychologia* and *Archives of Physical Medicine and Rehabilitation*.

Jennifer Brackett, MS is the Caring for the Caregiver Special Events Coordinator. She holds a Master of Science degree in Gerontology and her interest in aging spans over 20 years. As a young woman she recognized her passion for aging and age-related issues and began volunteering in nursing homes, assisted living facilities, and the Alzheimer's Association. With her expertise in aging, education, and event planning her role includes planning and executing the program's monthly Essentials of Caregiving classes, the Skills Training Workshops, and the Dementia Friendly America initiative. Jennifer aims to improve the quality of life and promote the well-being of persons as they age within their families and communities through education and advocacy.

Prithvi Patel, BS is a second year Speech-Language Pathology graduate student at UT Health San Antonio. Prithvi received her undergraduate degrees in Speech-Language Pathology and Child Development from the University of Texas at Dallas. She is interested in medical speech pathology with a focus on swallowing disorders. She has a long- term goal of opening her on private practice focusing on pediatric feeding.

Joy-Alexandra Sabattus, BS is a second-year Speech-Language Pathology graduate student at UT Health San Antonio. She obtained her undergraduate degrees at the University of North Carolina at Chapel Hill in Linguistics and Interpersonal Communications with a minor in Speech and Hearing Sciences. Joy-Alexandra's passion for helping others sparked her interest in advocating for individuals with disabilities. Upon graduating, she plans to work in the medical setting.

Cooking up Convivencia: Implementation of a Peer-Group Health Promotion Model to Improve Physical, Social and Mental Well-Being in South Texas

Jason Rosenfeld, DrPH, MPH is a public health professional with almost 20 years of experience designing, implementing and evaluating international and domestic community health education and behavior change programs. Jason began his career as a US Peace Corps Volunteer in Ghana. After returning to the US, he supported the USAID Food for Peace program before obtaining his Masters in Public Health from Emory University. Dr. Rosenfeld then moved to Southern Africa where he managed community-based health education and behavior change programs, including one year in Zimbabwe during the international cholera response efforts from 2009-2010. Since 2011, Dr. Rosenfeld has served as the Assistant Director for Global Health at the Center for Medical Humanities & Ethics at UT Health San Antonio. He directs partnerships to implement Community Health Clubs, a community-based health promotion program, in Haiti, Burkina Faso, Ethiopia and South Texas (see TEDx talk: https://youtu.be/ug3D0B4gcjs). Jason recently completed an Executive DrPH through the University of North Carolina School of Global Public Health and joined the faculty at UT Health San Antonio as Assistant Professor of Medicine.

Juana Escareño is a certified community health worker instructor (CHWI; or in Spanish *Instructora de Promotor o Promotora de Salud*) for South Texas AHEC program. She has over 20 years' experience within the UT System. For the past 10 years, she has been instrumental in planning, implementing, and monitoring student health professional education programs. She serves as a mentor for students, volunteers, consultants, and contractors of various educational programs. As a bilingual CHWI, Ms. Escareño teaches and translates materials between English and Spanish. She coordinates various health education resources and workforce development programs for the Kleberg Foundation, UT Health Health San Antonio, UT Austin and UT Rio Grande Valley. Specific programs include health literacy, community health clubs (clubs communitarios de salud), HPV vaccine, suicide prevention, nutrition and the CHW training materials for cultural sensitivity and appropriateness. Ms. Escareno has helped LRGV AHEC develop and launch a live-online and fully interactive course for the Certification of CHWs in partnership with South Coastal AHEC. She continues to deliver the Community Health Workers certification workshops in person.

GRANT OPPORTUNITIES

2019-2020 IIMS Community Engagement Small Project Grants

Apply at: https://apply-uthscsa.smapply.io/prog/2019_CESPG

Overview

The Institute for Integration of Medicine & Science (IIMS) is seeking proposals for one-year Community Engagement Small Project Grants. Our goal is to promote, develop, and expand community and academic research partnerships for the translation of science from basic discovery, to clinical practice, to public health benefit. Funds may be used to develop or expand collaborative projects in one or more of these areas:

1. Community-engaged research or assessment
2. Education or training
3. Dissemination of research results, program features, or policy implications

Eligibility

Applications will be accepted from **community and academic research partnerships** from South Texas. Existing partnerships are encouraged, but not required. Those who have worked together for one or more years will be given special consideration. We define **community partners** as key stakeholders who play a vital and important role in the development and implementation of projects. Community partners **should not** represent the same institution as the academic partner and vice versa. Community partners may include, but are not limited to:

- Practice-based Research Networks
- Translational Advisory Boards (TABs)
- Other community collaborative groups and/or agencies including community health centers, county health departments, non-profits, schools, social services agencies, and/or volunteer groups.

We define **academic partners** as faculty and/or students who provide technical and/or research support for the development of projects that address community-identified health priorities. Academic partners may represent one or more of the following institutions:

- UT Health San Antonio
- UTHealth School of Public Health
- University of Texas at San Antonio
- South Texas Veterans Health Care System
- Texas Biomedical Research Institute
- Fort Sam Houston
- UT Rio Grande Valley
- UT College of Pharmacy
- Other local universities

Student applicants are required to identify a faculty sponsor from their institution who will advise them during the development of the project. The student and faculty sponsor are responsible for working together to complete the project.

Individuals may submit only one application as a Principal Investigator, plus one as a Co-Investigator per year. The Principal Investigator role may be designated to either a community or academic partner. Research teams should be comprised of both community and academic partners. If the community partner is not listed as the Principal Investigator, then at least one community member should be listed as a Co-Investigator in the application.

Community Engagement Small Project Grant applicants may not simultaneously apply to the *ReACH Population Health Pilot Project Grants Program.*

Community Engagement Plan

Applicants are required to include a Community Engagement Plan that will:

- Identify the roles of stakeholders to allow for the integration of community input in the conceptualization, design, methods, data collection, analyses, and/or dissemination of the project
- Describe how the project will enhance the capacity of the community to engage in research and the scientific process
- Articulate the strategy, activities, timing, and delivery methods for disseminating project findings in a culturally appropriate and acceptable manner to both investigators and community stakeholders
- Provide evidence of community support and interaction, i.e., a letter of collaboration and support
- Demonstrate meaningful and active participation of relevant community stakeholders, i.e., the formation of a community advisory board or a community outreach committee

Proposal Topics

Topics are unrestricted; however, they should focus on community-identified health priorities. Applicants are strongly encouraged to refer to publicly available health assessments such as the Health Collaborative's Community Health Improvement Plan. Examples of previously funded projects include:

Agency of Principal Investigator(s)	Agency of Co-Investigator(s)	Project Title
UT Health SA, School of Medicine	End Stigma End HIV Alliance and the San Antonio Metropolitan Health District	*Peer Mentor 210: Development and Evaluation of a Volunteer Peer Mentorship Program for People Living with HIV in San Antonio*
UT Health San Antonio, School of Health Professions	ALS Association Texas Chapter and UTHSCSA School of Medicine, Neurology	*A Multidisciplinary Education and Practice Outreach for an Underserved ALS Community*
UT Health San Antonio, School of Nursing	Port Aransas South Jetty Newspaper	*Social Determinants of Health in a Rural Gulf Coast Community after a Natural Disaster: Mediating Disruption of Health Promoting Factors Following Hurricane Harvey*
Striving to Achieve Literacy via Education Research and Engagement	UT Health San Antonio, School of Medicine	*Advancing Health Literacy among Refugees Residing in San Antonio, Texas*
Trinity University	Pride Center of San Antonio UT Austin Dell Medical School	*Rural LGBTQ+ Adults and Youth in South Texas: Health Disparities, Healthcare Access, and Resilience Strategies*

Funds

We anticipate that $30,000 will be available to fund approximately 6 proposals. The maximum budget award is $5,000. Smaller budgets will be considered. Due to liability issues, the IIMS will not issue checks directly to awardees. Instead, awardee accounts will be centralized at the IIMS. Budgeted expenses will be supported via supply orders and payment vouchers. Other budgeted expenses may require the submission of an invoice. Funds for budgeted expenses of projects co-led by other non-UTHSCSA academic partners will be disbursed as invoices are received. Faculty sponsors will be responsible for awards granted to their student awardee(s). Accounting information for the

faculty sponsor should be included in the application. Expenses will require the approval of both the student awardee and faculty sponsor.

Allowable expenses include:

- ClinCard research incentives[1]
- Consumable supplies and equipment
- Consulting fees
- Journal publications ($500 maximum)
- Software
- Travel, including mileage and conference registrations (when possible, please include community partners)
- Other justifiable and essential expenditures

Non-allowable expenses include:

- Door prizes
- Facilities and administrative expenses
- Faculty and staff salaries
- Indirect costs
- Food and drinks
- Petty cash or gift card reimbursements
- Professional or societal memberships

Submission, Terms, and Conditions

Applications are due on January 13, 2020 at 5pm. Documents should be written in 11 point Arial font; numbered, and with 0.5" margins. Incomplete applications will NOT BE REVIEWED. Proposals should be organized as follows:

- Electronic Application
  - Proposed Plan: Specific Aims, Background & Significance - max. 1 page and Work Proposed - max. 3 pages
- History of Community and Academic Partnership (maximum of 1 page)
- Community Engagement Plan (maximum of 1 page)
- Detailed Budget Form (maximum of 1 page)
- Budget Justifications (maximum of 1 page)
- CV or Resume of Principal Investigator (maximum of 4 pages)
- CV or Resume of Co-Investigators (maximum of 4 pages)
- Literature Citations (maximum of 1 page)
- Letters of Collaboration and Support

Awards will be made starting on or about March 2, 2020. Funds **will not** be disbursed until the IIMS receives proof that (1) the project has been reviewed by the research team's Institutional Review Board and (2) *CITI Human Subjects - Community Engaged Research* and *Community-Based Participatory Research* training modules have been completed by the research team. Awards may be cancelled if awardees excessively delay providing copies of these documents.

We highly encourage awardees to maintain open communication with the members of their partnership and to consult with each other when proposing to use funds. Awardees will be required to present a poster at the 2020 IIMS Community Engagement Symposium. A six and twelve month final report will be required after the initiation of funding. Those who do not submit meaningful and timely reports may be ineligible for future funding. The IIMS Community Health Advisory Board (CHAB) and the Community Engagement Team will support the awardees and their partners by providing guidance during planning/implementation, analysis, and dissemination as needed.

[1] Research teams seeking participant incentives are required to follow their institution's policy for the management of research participant payments to ensure proper money handling procedures. Gift card setup and reloading fees should be included in budgets, if applicable.

Application Review Process

CHAB members and Community Engagement Team members will conduct the first review round. A second and final round of reviews will be led by the IIMS Principal Investigators. Applications will be scored based on:

1. Significance, novelty, and innovation
2. Strengths of the project design, feasibility, integration with ongoing projects
3. History and productivity of the community and academic partnership
4. Contribution to career development of the researcher(s) and/or community partner(s)
5. If the project meaningfully expands a community and academic partnership
6. Potential for ultimately improving health outcomes

Awardee Responsibilities

Awardees are required to:

- Abide by NIH rules and regulations
- Abide by IIMS-CTSA and CTSA partner policies and procedures
- Provide demographic information as required before expenditures can be authorized
- Submit complete and timely progress reports
- Acknowledge support from the IIMS in all project-related publications and reports

Helpful Resources

Aguilar-Gaxiola S., M. D. (2012). *Researchers and their communities: The challenge of meaningful community engagement.* National Institutes of Health, National Institutes of Research Resources. Retrieved from https://cctst.uc.edu/sites/default/files/2012/Best%20Practices%20in%20Community%20Engagment.pdf

Clinical and Translational Science Awards Consortium. (2011). *Principles of Community Engagement, Second Edition.* Washington DC: National Institutes of Health.

Israel, B. A., Eng, E., Schulz, A. J., & and Parker, E. A. (2013). *Methods for Community-Based Participatory Research for Health, Second Edition.* San Francisco: Jossey-Bass.

McNight, J. P. (1993). *Building Communities from the Inside Out: A Path Towards Finding and Mobilizing a Community's Assets.* Chicago: Acta Publications.

Minkler, M. a. (2008). *Community-Based Participatory Research for Health, Second Edition.* San Francisco: Jossey-Bass.

2019-2020 ReACH/IIMS Population Health Pilot Grants

Apply at: https://apply-uthscsa.smapply.io/prog/2019_ReACH

Due January 13, 2020 by 5:00 pm CST (no exceptions). Awards will be announced on or about March 2, 2020.

Mission

To foster population health research within UT Health San Antonio and to improve health outcomes in the 38-county South Texas Catchment Area through career development of population health researchers.

Strategy

The UT Health San Antonio Population Health Strategic Plan, developed in conjunction with the UT System Collaboration on Population Health Innovation and Improvement will address the most pressing health needs identified by South Texas citizens. A key focus area of the plan is conducting population health research interventions that target social, economic and environmental conditions, particularly in the areas of obesity/diabetes, maternal/child health, mental health/substance use disorders, and smoking [now including e-cigarettes].

The Center for Research to Advance Community Health (ReACH), in conjunction with the IIMS is providing research grant funding to junior researchers, in conjunction with a senior faculty mentor and a community partner, to address the areas identified in the UT Health San Antonio Population Health Strategic Plan. The goal of this program is to build population health research capacity at the faculty and community level. These relationships should support junior researchers and community-based researchers in conducting specific projects as well as establishing the faculty member's overall research career plan in an area of population health. This announcement is specifically intended for highly innovative pilot projects with a high likelihood of building community partnerships, enhancing Population Health mentoring capacity at UT Health San Antonio, and culminating in additional external funding.

Description

In order to build infrastructure for population health research, pilot projects funding will be focused on projects with the greatest likelihood of achieving the following objectives:

- Foster active collaboration/engagement with community partners and leadership
- Facilitate team science at UT Health San Antonio
- Assist practitioners in delivery of high quality care reflecting best practices and science
- Promote community or population health
- Improve health outcomes

Innovative, multidisciplinary pilot projects in T3/T4 translational research focused on health disparities, health outcomes important to patients and the communities in the South Texas Catchment Area, and interventions to address those priorities will receive top priority. While the program is not restricted to specific health topics, areas identified by the South Texas Catchment Area will be prioritized. These areas include obesity, type 2 diabetes, hypertension, mental health, healthcare access/insurance, health education and chronic disease prevention (e.g. diet, exercise, self-care), maternal/child health, and smoking/vaping cessation.

Eligibility

ReACH Center members at the post-doctoral fellows and junior faculty level and community partners interested in pursuing research focused on population health priorities. All PIs, faculty mentors and community partners must be

ReACH Center members. To register, go to: https://redcap.uthscsa.edu/REDCap/surveys/?s=HC377LAEDW. We define community partners as key stakeholders who play a vital and important role in developing and implementing projects. Community partners **should not** represent the same institution as the academic partner and vice versa. The application should clearly articulate the role of the community partner(s) in collaborating on the study's aims, design, methods, data collection, analyses, and dissemination and implementation of results. For the academic part of the team, all projects should identify a faculty mentor and include a career development and mentoring plan.

Applicants applying for this pilot program may not simultaneously apply for a $5,000 IIMS Community Engagement Small Project Grant award for a similar project.

Amount and Terms

Up to $15,000 (indirect costs not covered) will be considered for 1-year projects. Funds may not cover salaries for other faculty or fellow stipends, but may be used for research assistants and community member compensation. Funds are available for up to 2 projects, contingent upon the number of meritorious applications received.

Allowable expenses include:

- ClinCard research incentives[2]
- Consumable supplies and equipment
- Consulting fees
- Journal publications ($500 maximum)
- Software
- Food and beverages for community meetings
- Travel, including mileage and conference registrations (when possible, we prefer that community partners be included in presentations)
- Other justifiable and essential expenditures

Non-allowable expenses include:

- Faculty and staff salaries
- Facilities and administrative (indirect) costs
- Door prizes
- Petty cash or gift card reimbursements
- Professional or society memberships

All awardees will be expected to present research results at a ReACH Center Front Porch Club meeting as well as make a presentation of research results as a part of the Lilia Martinez Educational Lecture Series in Laredo, TX. This lecture will be open to students, practicing health professionals or anyone interested in the topic of the funded project. The ReACH Center will support the cost of travel to Laredo. ReACH **will not** issue checks directly to awardees. Instead, awardee accounts will be centralized at ReACH. Budgeted expenses will be supported via supply orders and payment vouchers. Other budgeted expenses may require submitting an invoice. Funds for budgeted expenses of projects co-led by other non-UTHSCSA academic partners will be disbursed as invoices are received.

Application Submission

Applications should be submitted via Survey Monkey Apply. Uploaded documents should be formatted as PDF files, using Arial 11-point font, single spacing, and 0.5-inch margins on all sides. Failure to follow these guidelines will result in the application being administratively withdrawn. The application should include the following:

- Project summary/abstract (NIH form page; 30-line maximum)
- Budget (NIH form page)
- Budget justification (NIH form page)

[2]Research teams seeking participant incentives are required to follow UTHSCSA Policy 7.7.2 Management of Research Participant Payments to ensure proper money handling procedures. ClinCard setup and reloading fees should be included in budgets, if applicable. For more info regarding study participant incentives, contact the UTHSCSA Clinical Trials Office.

- Specific aims (1 page maximum)
- Career development plan and mentoring plan (1 page maximum)
- Research and dissemination/implementation plan, including roles of the community partners (4 pages maximum)
- Literature citations (1 page maximum)
- NIH Biosketch for all academic investigators (new NIH format, limit to 5 pages/investigator)
- Letters of collaboration and support

For projects involving the use of human subjects, funds will only be released upon receipt of (1) a copy of the official letter of approval by the appropriate Institutional Review Board (IRB) and (2) *CITI Human Subjects – Community Engaged Research* and *Community-Based Participatory Research* proof of training. The expectation is that institutional approvals (including IRB) will be promptly obtained and projects initiated/funds disbursed within 60 days of award. If a different timeline is anticipated, address this in the application. Awards may be revoked from awardees who excessively delay providing copies of these documents. Applicants must also be in compliance with institutional conflict of interest disclosure policies. A UT Health San Antonio Certificate of Proposal is required upon award.

Review Process and Criteria

Applications will be reviewed using NIH scoring. Merit will be scored based on:

- Is the proposal thoughtfully conceived and well written?
- Does this project address the award objectives and are the objectives likely to be met?
- Does the investigator team have the experience/infrastructure to meet the goals of the study within the proposed timeframe?
- Is there a demonstrated strong partnership between the faculty member(s) and community member(s)?
- Does the mentoring plan address the mentoring needs of the applicant?
- Is the budget appropriate to the project?
- If funded, how likely is it that this award lead to external funding?

Final funding decisions will be based on scientific merit, as well as programmatic considerations, such as breadth and depth of the overall pilot study portfolio, interaction among partners, community involvement, and balance among program areas and disciplines.

Awardee Responsibilities

- Abide by NIH rules and regulations
- Abide by ReACH policies and procedures
- Provide demographic information as required before expenditures can be authorized
- Submit complete and timely progress reports
- Acknowledge support from ReACH in all project-related publications and reports

Administrative Management

A 6-month progress report and a final report will be requested. Those who do not submit meaningful and timely reports may be ineligible for future funding. For more information please visit http://reach.uthscsa.edu/ or contact Sarah Lill at (210) 562-5551 or at lills@uthscsa.edu.

RESEARCH POSTERS

1. *Mental health and wellness initiative for the homeless population at SAMMinistries Transitional Living and Learning Center* - Aditi Sharma, Michelle Tran and Frank Jing
2. *Redox regulation of autophagy in thymic stromal cells* - Alexa Lynn Frei, Manpreet Kaur Semwal; Allison Katherine Hester, Yangming Xiao and Ann V Griffith
3. ** Recruiting rural LGBTQ Texans to community-based research* - Ryann Williams, Chloe Sonnier Phillip Schnarrs, Amy Stone and Robert Salcido Jr.
4. *Development and testing of an interprofessional education and collaboration program for health professional students: South Texas AHEC Scholars Program (Scholars Program)* - Andrea Moreno-Vasquez, Julie Bazan, Belinda Flores, Brenda Hoffman, Annette Idar, Janna Lesser, Armando Lopez, Paula Winkler and Joe Zapata
5. *HPV/Cervical cancer health disparities among the South Texas Hispanic population* – Andrew Olguin, Martha Martinez, Lyda Arevalo-Flechas and Bertha Flores
6. *Metaphors in therapeutic movement: Qi Gong and Tai Chi as it relates to mental health practice*- Ann Stalcup, Daquane Triplett and Melissa Hudson
7. *The importance of inter-professional team-based care for the homeless population in San Antonio* - Alyssa Crawfordd, Ghazal Rashidi, Taylor Tisdale, Tamara Williams, Jesus Carlos Hinojosa and Ifeoma Nkemakolam
8. *AHEC Scholars working on factors that improve diagnosis and treatment of pregnancy-related depression in South Texas* - Melinda Moralez and Danielle Montoya
9. ** Peer Mentor 210: Development and evaluation of an innovative peer mentorship program for people living with HIV in San Antonio* - Hugo Sapien, Frank Rosas, Steven Manning, Beverly Johnson, C. Junda Woo, Barbara Taylor and Sean Greene
10. *Shock index and systolic blood pressure as triggers for pediatric massive transfusion* - Caroline Zhu, Ashley McGinity, Tracy Cotner-Pouncy, Brian Eastridge, Sondra Epley, Leslie Greebon, Rachelle Jonas, Lillian Liao, Susannah Nicholson, Ronald Stewart, and Donald Jenkins
11. *Determining practical opportunities for healthy diet and physical activity* – Fozia Ali, Inez Cruz, Dylan de Muth, Robert Ferrer, Danielle Garcia, Hannah Korman, Chelsea Mendonca, Stacey Ogbeide, Jasmine Rodriguez and Raymond Palmer
12. *Perceptions of web-based volunteer registries at community events*- Danielle Gordon, Paula Winkler, Ana Maldonado, Dawit Moges, Susanne Schmidt, and Amanda Patton
13. *Peripartum hemorrhage and the development of an obstetric resuscitation guideline including the use of whole blood* - JC Myers, Maxwell Braverman, Rahaf Alkhateb, Jun Song, Jeffrey Chang, Rachelle Jonas, Lauran Barry, Santiago Pedraza, Hanzhang Wang, Zac Brooke, Elly Xenakis, Leslie Greebon and Donald Jenkins
14. *Exercise participation in a mental health community center* - Alexandra Solis, Hannah Alspach, Megan Moreno, Emanuel Quiroga, Kassidy Korczynski and Ana Allegretti
15. *Systolic blood pressure outweighs heart rate in the utilization of shock index as a triage tool and potential need for life saving interventions* - Douglas Pokorny, Mallory Wampler, Hannah Corral, J.C. Myers, Caroline Zhu, Brian Eastridge, Susannah Nicholson and Donald Jenkins
16. ** Advancing health Literacy among refugees residing in San Antonio, Texas* - Fozia Ali and Howaida M Werfelli
17. *Considering the buffering effect of contextual Resiliency: Effects of family stress on internalizing behaviors among at-risk youth*-Jessica Wimmer, Nicole Okon, Natalie Pulido, Alexander Wasserman, Nathalie Hill-Kapturczak, Tara Karns-Wright, and Donald Dougherty,
18. *Compassionate care: Increasing opioid addiction, harm reduction, and recovery Services knowledge and training among promotoras /CHWs working with individuals and communities living with opioid use disorder in rural and other medically underserved areas of South Texas* - Joe Zapata, Julie Bazan, Belinda Flores, Brenda Hoffman, Annette Idar, Janna Lesser, Armando Lopez, and Paula Winkler
19. *The impact of patient treatment preference on stigma beliefs, treatment expectancies, and posttraumatic stress disorder treatment outcomes* - Casey Straud, John Moring, Alan Peterson, Jim Mintz, Paul Nabity, Lindsay Bira, Stacey McCaughan-Young, Willie Hale, Donald McGeary, Cindy McGeary, Brett Litz, Dawn

Velligan, Alexandra Macdonald, Emma Mata-Galan, Stephen L. Holliday, Kirsten Dillon, and Patricia Resick

20. *Alzheimer's Disease* - Joscelyn Aldana, Mahika Desai, Zeynep Korkmaz, Harley Rodriguez, and Victoria Trevino
21. *Eating disorders: A trend in teenagers*- Trinity Gonzalez, Taylar Rhoden, Alisha Siddiqui, Montana Cueves, and Adrian Cantu Jr.
22. *Human Papillomavirus (HPV)*- Helena Garza, Derek Cruz, Vishal Mundodi, and Cambria Sanders
23. *Measles: Easily prevented* - Joshua Castaneda, Lauren Garcia, Jeremiah Williams, Cerina Montes, and Steven Sacerdote
24. *Adverse childhood experience (ACE): The epidemic of today's children* - Numaan Musharaf, Yuliahnna Mendiola, Grace Sudiro, Yanely Segovia, and Megan Belovarac
25. *Dengue: Do You Have It?* - Adyasha Aruk, Bethani Dennis, Zuleyha Goral, Zeeshan Siddiqui, and Eugenia Rodriguez
26. *Disconnected youth*- Jacqueline Campos, Tamara Gruslova, Tawab Kokumo, Kenedy Lerma, and Hareem Mus
27. *Generalized anxiety disorder*- Hannah Porrasft, Sameed Aijaz, Lorna Abundis, Alexa Medinger, and Alexis Duenas
28. *Introducing students to public health workforce options: Public Health Camp* - Melissa Valerio, Paula Winkler, Sonia Ramos, Ariel Gomez and George Kazen
29. *Rural community wrestles obesity in a unique way*- Vanessa Errisuriz, Marisol McDaniel, Laura Delfausse, Paula Winker, Eva Gonzalez Villanueva and Deborah Parra-Medina
30. *Dry mouth: A mobile web app* - Marissa Mendoza and Rahma Mungia
31. * *Probiotics for oral health: Developing a consensus on ways to enhance knowledge and awareness* - Melanie Taverna and Rahma Mungia,
32. * *"Everything I Do Is For My Child": The parenting experiences of adolescent fathers*- Pamela Recto, Janna Lesser and Ramon Vasquez
33. *Utilizing TAB Model to Expand Behavioral Health Education & Outreach in Comal/Guadalupe Counties*- Raudel Bobadilla, Jennifer Clarke, Awilda Ramos, Susan Bell, Alvin Estacio, Robert Wood, Ariel Gomez, Lauren Gregory, Albert Ruiz, Juan-Carlos Campos, Gwen Mills, Gretchen Pruitt and Michelle Truchess
34. * *Feasibility of using local newspaper stories for post-hurricane disaster community health assessment*- Samantha Gonzalez, Kathleen Stevens, Mary Parker, Dan Judson, Bridgett Piernik-Yoder, Wendy Lee Timothy Reistetter, and David Vasquez
35. *Reduction in the incidence of type 2 diabetes through self-monitoring of blood glucose in patients with pre-diabetes - a pilot study*- Christine Camacho, Sireesha Teegala, Aarushi Aggarwal, Arlene Reyes, Renata Scalabrin, Jasmine Rodriguez, Fozia Ali, Robert Wood, Inez Cruz and Dahlia Gomez
36. *RNA methylation: A novel regulator of tumor growth and progression* - Sreeram Pasupuleti, Panneerdoss Subbarayalu, Vijay K. Eedunuri, Pooja Yadav, Santosh Timilsina, Subapriya Rajamanickam, Viswanadhapalli Suryavathi, Nourhan Abdelfattah, Benjamin Onyeagucha, Xiadong Cui, Zhao Lai, Tabrez A Mohammad, Yogesh Gupta, Tim Hui-Ming Huang, Yufei Huang, Yidong Chen and Manjeet K Rao
37. *The impacts of drinking motives and negative alcohol expectancies on the perceived alcohol-related problems and the recidivism among alcohol-impaired drivers* - TJ Moon, CW Mathias, J Mullen, TE Karns-Wright, N. Hill-Kapturczak, J Roache, and DM Dougherty
38. *Luteolin inhibits Musashi1 binding to RNA and impairs its functions in glioblastoma cells* - Talia Delambre and Luiz Penalva
39. Identifying Barriers and Implementing Interventions to Improve the Pneumococcal Vaccination Rate at a Family Health Center in Collaboration with the Bexar TAB - Christine Song, Edward Kim, Sireesha Teegala, Adriana Saenz, Andrea Padilla, Elida Lopez Villa, Juliana Zamora, Kennedy Tlaseca, Renee Del Carmen, Valerie Davis, Alvin Estacio, Fozia Ali, Robert Wood, Paula Winkler, Deepika Ram, Christina Madj, Satvika Tardipathhy, Reethu Nayak, Nida Hussain, Ryan Purkhiser, Eva Vosta, & Adriana Sanchez

*2018 IIMS Community Engagement Small Project Grant Awardees

2019 COMMUNITY ENGAGEMENT HERO AWARDS

The IIIMS Community Engagement Hero Awards recognizes individuals who have worked as part of a community – campus partnership built on a foundation of reciprocal learning and trust for the improved health and well-being of South Texas communities. This year's awardees are listed below.

Outstanding Student Award

This award recognizes a student who has demonstrated exceptional commitment and follow-through as part of a community service learning project or internship that has created a tangible benefit for a community and academic partnership.

Awardee: Anabel Rodríguez PhD, MPH – UTHealth School of Public Health – San Antonio

Partnerships: Texas Dairymen's Association, Dairy Producers of New Mexico, and New Mexico State University, Texas DSHS Public Health Region 1, Idaho Dairymen's Association (IDA), Colorado State University, Kansas State University, and UTHealth Tyler

Outstanding Community Partner Award

This award recognizes community members who have demonstrated exceptional leadership and devoted their time, talents, and expertise for improving their community's health and well-being.

Awardee: Bertha Ovalle - Las Mujeres West and Xinachtli

Partnerships: UT Health San Antonio

Outstanding Research Partner Award

This award recognizes faculty who have demonstrated an exceptional commitment to collaboratively developing projects that promote leadership and shared learning while addressing community health concerns

Awardee: Kirk Evoy, PharmD – University of Texas at Austin College of Pharmacy

Partnerships: Project Collaborate, Operation Naloxone, SAMM Ministries, and Stop the Bleed

Outstanding Community Health Improvement Project

This award This award recognizes outstanding health improvement projects that address community-identified health concerns.

Awardees: Stop the Bleed Student Research Team

UT Austin College of Pharmacy Students - Claire Brandt, Courtney Baus, Alana Coleman, Kaitlin Kennedy, Robert Moton, Steven Swank, Michelle Tran, and Rebecca Moote; UT Health San Antonio School of Medicine – Katherine Kazen

Community Partners: United Independent School District and Laredo Independent School Districts

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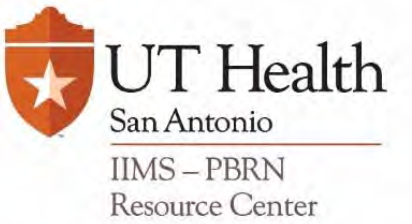

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Evaluations available at: https://redcap.uthscsa.edu/REDCap/surveys/

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