

THE INSTITUTE FOR INTEGRATION OF MEDICINE & SCIENCE
PROUDLY PRESENTS:

2022 VIRTUAL COMMUNITY ENGAGEMENT SYMPOSIUM:

*Building Trust and Working Together for
Authentic Community-Campus Partnerships*

December 1-2, 2022

December 1, 2022

Dear Friends,

Welcome and thank you for attending the 2022 IIMS Community Engagement Symposium: *Building Trust and Working Together for Authentic Community-Campus Partnerships*.

This year we continue to highlight spirited responses to the pandemic, while also considering what it might take to sustain our awareness and action in the quest to eliminate health inequities and injustice. In fact, Justice is specifically addressed in several presentations, including our visiting Plenary Speaker, Dr. Shawnita Sealy-Jefferson. We hope to launch a shared commitment to design justice into our research and community work, a topic you will hear more about.

We look forward to spirited conversations with our presenters, at our "watch parties" (a new feature this year), and in the Q and A's following the presentations.

After the Symposium, we would love to hear your reactions and suggestions. Please be sure to complete an evaluation, or you can reach me with comments at the email below.

I'll close with this quote (from Malcom X) shared by one of our previous plenary speakers, Felicia Jones: "When 'i' is replaced by 'we' illness turns to wellness."

Sincerely,

Robert Ferrer

Robert L. Ferrer, MD, MPH
Director of Community Engagement
Dr. Mario E. Ramirez Distinguished Professorship
Institute for Integration of Medicine & Science, UT Health San Antonio | FerrerR@uthscsa.edu



SYMPOSIUM HIGHLIGHTS

Plenary Presenters

Shawnita Sealy-Jefferson, PhD, MPH, Professor – Ohio State University, College of Public Health

Karen Harry, MA –Social Epidemiology to Combat Unjust Residential Evictions (SECURE) Study, Community Advisory Board Member

Topic

Scientific translation describes the process of taking research discoveries from basic laboratory science, clinical practice, and community into interventions for public health benefit. Community engagement is an important ingredient for the translation of research findings. This symposium will address how community-campus partnerships develop and engage for the successful conduct of research that leads to the translation of research discoveries for improved health and well-being.

Audience

Community members, students, healthcare practitioners, and researchers interested in community-campus partnerships for health research.

Goals

Our goals are to (1) showcase current projects within different phases of the translational spectrum for possible future collaborations; (2) to identify methods for engaging the community in all phases of research; and (3) to build the capacity of community members and researchers interested in community-campus partnerships.

Zoom Log-In Information

[Join Zoom Meeting HERE.](#)

Meeting ID: 967 8930 0070

Passcode: Salud2022!

Dial by your location: +1 346 248 7799

Meeting ID: 967 8930 0070

Passcode: 2249396735

Translated captions available in Zoom!

¡Subtítulos en Español disponibles en Zoom!



BACKGROUND

What is Translational Science?

Translational research is a multidisciplinary form of science used to “translate and move” knowledge from basic bench science to patient-based applications, and then out into clinical practice for the enhancement of population health and well-being. People often refer to “T1,” “T2,” “T3,” and “T4” when talking about translating scientific findings. Each of these “T’s” or transitioning phases, is part of an important process as seen below. **Community Engagement (CE)** is vital for increasing the reach, effectiveness, uptake, implementation, and maintenance of clinical and translational research.



About the Institute for Integration of Medicine and Science (IIMS)

The IIMS is the academic home for the Clinical and Translational Science Award (CTSA) granted to the UT Health San Antonio and its partner organizations by the National Institutes of Health (NIH). The mission of the IIMS is to integrate clinical and translational research and career development across all UT Health San Antonio schools and among our diverse public and private partners in South Texas. Clinical research studies are conducted with the participation and collaboration of human volunteers. IIMS program areas include Clinical Research Units, Pilot Projects, Technology and Drug Discovery, Biostatistics and Study Design, Biomedical Informatics, Regulatory Support, and Community Engagement. In addition, IIMS education, training, and career development activities include Certificate in Translational Science, Master of Science in Clinical Investigation, Translational Science PhD Program, TL1 Multidisciplinary Training Program, and KL2 Mentored Career Development Program. IIMS Community Engagement provides infrastructure support for research to enhance community responsiveness, research relevance, scientific value, and public health impact.

SYMPOSIUM INFORMATION

■ Agenda – Thursday, Dec. 1, 2022

Welcome and Opening Remarks

5:30pm

Speaker: Robert Ferrer, MD MPH - IIMS Community Engagement

Plenary Presentation: *First, Value the Humanity of the Community: Housing Research for Action* 5:45pm

Speakers:

- Shawnita Sealy-Jefferson, PhD, MPH – Ohio State University, College of Public Health,
- Karen Harry, MA - Social Epidemiology to Combat Unjust Residential Evictions (SECURE) Study, Community Advisory Board

Objective: to describe (1) research that focuses on root causes of population health inequities; (2) how structural racism relates to population health; (3) how community-based research can engage historically excluded communities to aid in the translation of research findings for public health improvement; and (4) promising community partnering practices and ways to amplify community power in public health research.

Virtual Research Poster Fair*

7:00pm

View posters here: <https://flip.com/7b2f150d>

Guest password: **Letmein!**

Objective: To increase knowledge of different basic lab science, clinical trials, practice-centered or patient-oriented, community-engaged, & population-based research projects focused on health.

*Presentations will be available for viewing outside of this timeframe.

Agenda – Friday, Dec. 2, 2022

Welcome and Opening Remarks 9:00am

Speaker: Robert Ferrer, MD MPH - IIMS Community Engagement

Addressing the Needs of Patients with Disabilities 9:30am

Speakers:

- Chiquita Collins, PhD, MA – UT Health San Antonio, Diversity, Equity & Inclusion
- Junda Woo, MD, MPH – San Antonio Metropolitan Health District (Metro Health)

Research Poster Awards 10:15am

View posters here: <https://flip.com/7b2f150d> Guest password: **Letmein!**

Successes and Challenges in Community Engaged Research 10:30am

Stakeholder engagement to support the bridge between Latino communities and patient centered outcomes research in dementia care

- Sara Masoud, PhD(c), MPH – UT Health San Antonio, Caring for the Caregiver Program
- Mayra Mendoza – Community Volunteer

Community Health Workers on the Front Lines: Implications for Support and Research

- Bryan Bayles, PhD, MPH – Texas A&M San Antonio, Department of Life Sciences
- Nadia Gaona – San Antonio Metropolitan Health District (Metro Health)

Objective: To learn how community-campus partnerships have worked together to develop community-engaged research projects that respond to community health concerns.

Community Engagement Hero Awards 11:45am

- Outstanding Student – Awilda Ramos, MD, FAAP U.S. Army COL (Ret.)
- Outstanding Community Partner – Ludivina Hernandez, CHW-I and Bryan Bayles, PhD, MPH
- Outstanding Research Partner – Jason Rosenfeld, DrPH
- Outstanding Community Health Improvement Project - Southwest Border AHEC Providing Enrichment Academic and Knowledge to Students (PEAAKS) Interested in Healthcare Program

Closing Remarks and Adjournment 12:00pm

Learning Together! Watch Parties

This year, local Community Health Worker (CHW) leaders are helping to make connections and bring information from the Community Engagement Symposium to their local communities. Together they are making a difference and helping to bridge the digital divide and language barriers.

Thank you to our CHW Leaders !

Watch Parties

Impacto Community Center

Mujeres West

Quiosco Chat



VIRTUAL RESEARCH POSTER FAIR

Flipgrid

This year we are hosting a virtual fair on Flipgrid – a *free* video discussion platform. Flipgrid works on most web browsers and mobile devices. We recommend Microsoft Edge or Google Chrome for the best web experience.

View posters here: <https://flip.com/7b2f150d> Guest password: **Letmein!**

It is NOT necessary to register with Flipgrid to view the presentations.

We encourage you to “like” or post a video response. If you wish to leave a text comment, you will need to register with Flipgrid. Video presentations will be available after the Community Engagement Symposium.

CONTINUING EDUCATION

CHES and CHW

Continuing education credit for Community Health Education Specialists (CHES) and Community Health Workers (CHWs) is available. [Please complete an evaluation here](#) after participating in this event. Please note that Zoom attendance records will be verified.

Maximum CHES CE units: 4.0

Maximum CHW CE units: 5.5

SPEAKER BIOGRAPHIES

Plenary Presenters



Shawnita Sealy-Jefferson, PhD, MPH is a social epidemiologist whose primary research seeks action to combat manifestations of structural racism that limit the human rights of Black families and communities. Dr. Sealy-Jefferson is the Founder, Director, and Principal Investigator of the Social Epidemiology to Eliminate Disparities (SEED) Lab. The mission of the SEED Lab is to conduct high quality epidemiologic research to find solutions to the disproportionate burden of infant mortality among Black women. Specifically, Dr. Sealy-Jefferson's scholar-activism draws from the Reproductive Justice Framework and seeks to: (1) empirically document associations between systems of oppression and preterm birth (which is the leading cause of infant death), (2) explicate the intervening biologic, social, and psychosocial mechanisms, as well as (3) identify effect modifiers of these associations among Black women. The goal of her scholarship is to inform future intervention studies, policy change, and social activism.

To this end, Dr. Sealy-Jefferson is the Principal Investigator of the Social Epidemiology to Combat Unjust Residential Evictions (SECURE) Study, funded by the Robert Wood Johnson Foundation. In partnership with a Community Advisory Board of Black women leaders, the SECURE study will document, for the first time, the magnitude and severity of court-ordered and illegal residential evictions, as well as their impact on the health of Black families in Metro-Detroit, MI. This mixed-methodology multi-level study will prioritize community power and agency, and center the voices, experiences, and ways of knowing of Black women. The SECURE study is unapologetically, *FOR US, BY US* and our work is grounded in HOUSING IS A HUMAN RIGHT and BLACK LIVES MATTER.



Karen Harry, MA is a native Detroit and has been an educator for 31 years. She currently teaches 7th and 8th grade English and Reading in Detroit. Karen received a Bachelor of Arts degree from Michigan State University and a Master of Arts from the University of Detroit Mercy. She is currently a PhD student in Sociology at Wayne State University where she is studying the effects of neighborhood and family dynamics on the life course of adolescents. Karen has participated in missionary trips to Haiti, where she worked with students at a mission in Port-au-Prince, providing supplies and teaching in the mission school. Additionally, she participates in programs within her community to provide food for families in need. She also participates in the Social Epidemiology to Combat Unjust Residential Evictions (SECURE) study in Detroit as a community advisory board member. Karen believes that all children deserve an opportunity to succeed in a healthy and safe environment which includes access to stable housing, food, health care, and a quality education. As a lifelong learner and educator, Karen intends to continue as an advocate in her community to ensure that all children and adolescents can thrive and succeed in a nurturing environment.

Local Presenters

Welcome and Opening Remarks



Robert Ferrer, MD, MPH has been working as a family doctor, researcher, and public health advocate at UT Health San Antonio since 1997. He serves as the Director of Community Engagement at IIMS. His work focuses on improving primary care practice to be more responsive to the needs of disadvantaged populations as well as improving the conditions of daily life to support healthy living for everyone in our community. In 2018, Dr. Ferrer was elected to the National Academy of Medicine for his work in primary care and community health.

Addressing the Needs of Patients with Disabilities



Chiquita Collins, PhD, MA is the Vice President for Diversity, Equity, and Inclusion and Chief Diversity Officer at UT Health San Antonio. Dr. Collins has been actively involved in national and regional organizations in various leadership roles to advance diversity, equity, and inclusion. She has more than 25 years of experience in race relations and social epidemiology, research, and practice. Prior to working at UT Health San Antonio, Dr. Collins served as the associate dean of diversity and cultural competency and assistant professor of medicine at the Johns Hopkins University School of Medicine. She earned her master's and doctorate degrees in sociology from the University of Michigan. She completed postdoctoral training in the Robert Wood Johnson Foundation Health Policy Scholars Program at the University of California at Berkeley/UC San Francisco. Dr. Collins is the current chair of the Association of American Medical Colleges (AAMC) Group on Diversity and Inclusion (2021-2023).



Junda Woo, MD, MPH has served in public health for seven years. She built coalitions to help San Antonio win the Robert Wood Johnson Culture of Health Prize and form the Fast-Track Cities Initiative against HIV, reducing median time from diagnosis to care from 17 days to 1 day. As Local Health Authority for a jurisdiction of 1.9 million people, she led a strong response to COVID-19 at long-term care facilities and schools, with a lower loss of life than at national and state levels. She received her medical degree from the State University of New York, trained as an ob-gyn at Baylor College of Medicine in Houston, and earned a Master's in Public Health at the UT School of Public Health San Antonio campus. Before joining Metro Health as Medical Director, she worked as Medical Director at Planned Parenthood South Texas and as a staff physician at CentroMed. In a previous life, she was a reporter for The Wall Street Journal.

Successes and Challenges in Community Engaged Research

Stakeholder Engagement to Support the Bridge Between Latino Communities and Patient Centered Outcomes Research in Dementia Care



Sara Masoud, PhD(c), MPH is a Project Manager at the Caring for the Caregiver program at UT Health San Antonio. She leads programs that support families impacted by dementia with education, social and creative enrichment, and research engagement. She is also a PhD candidate at the UT Health San Antonio Graduate School of Biomedical Sciences where she is training as a community-engaged researcher in Translational Science. Sara's passion for supporting families impacted by dementia is rooted in her personal experience having cared for her grandfather who lived with dementia.



Mayra Mendoza has been an active caregiver advocate while also caregiving for her parents for many years. Driven by her commitment to ensure their voices are heard, she takes pride in cultivating engagement where the value of lived experiences and opinions like theirs are centered and celebrated. She has been an integral part of numerous projects including a Eugene Washington Engagement Award from the Patient-Centered Outcomes Research Institute which is focused on identifying dementia care research priorities and outcomes that are important to Latino stakeholders

Community Health Workers on the Front Lines: Implications for Support and Research



Bryan Bayles, PhD, MPH, MA is Research Assistant Professor of Public Health in the Department of Life Sciences at Texas A&M University-San Antonio. He works closely with leadership to help spearhead A&M-SA's growing public health research and teaching initiatives. Dr. Bayles has also held faculty appointments in the Department of Family and Community Medicine at the UT Health SA for over 15 years, where he taught medical, nursing, and allied health students, while also serving as Assistant Director of the Center for Integrative Health. He previously served as Curator of Anthropology and Health at the Witte Museum, where he led content, educational programming, and data analysis for the H-E-B Body Adventure Powered by University Health System. This permanent exhibition has won multiple awards for its innovative use of interactive technologies and multimedia to nurture Health IQ, Empowerment and Wellness, while generating actionable health behavior data at the zip-code. These data have been featured in Annual Reports, the 2019 Community Health Needs Assessment for Bexar and Atascosa Counties, and the SA 2020 Impact Report. Data were also highlighted by the Robert Wood Johnson Foundation as a contributor to San Antonio's receipt of the prestigious RWJF 2018 Culture of Health Prize. Dr. Bayles received a master's degree in art history from UT Austin. He later received a PhD in Anthropology from the University of Missouri Columbia and a master's in public health from the UTHealth School of Public Health. Dr. Bayles worked closely with indigenous Mayan midwives and traditional healers in Chiapas, Mexico, as well as *curanderos* and biomedical clinicians in South Texas and the Texas-Mexico border region. He is the Vice Chair SA Mayor's Fitness Council. Dr. Bayles works to nurture creative, sustained partnerships that will result in culturally humble community health initiatives and transformative social change.



Nadia Gaona, CHW has served with Metro Health as a Community Health Worker in the Villa Coronado community for the past 7 years and has recently joined the Policy and Civic Engagement Office as a Food Policy Analyst. She has a passion for improving food systems and working to increase community resiliency through strengthening relationships and advocating for systems change.



FUNDING OPPORTUNITY

2022-2023 IIMS Community Engagement Small Project Grants

Overview

The Institute for Integration of Medicine & Science (IIMS) and the UTSA College for Health, Community, and Policy (HCaP) are seeking proposals for one-year Community Engagement Small Project Grants. Our goal is to promote, develop, and expand community and academic research partnerships for the translation of science from basic discovery to clinical practice, to public health benefit. Funds may be used to develop or expand collaborative projects in one or more of these areas:

1. Community-engaged research or assessment
2. Education or training
3. Dissemination of research results, program features, or policy implications

Community Engagement

Community engagement can take many forms, and partners can include organized groups, agencies, institutions, or individuals. Collaborators may be engaged in health promotion, research, or policy making. The goals of community engagement are to build trust, discover new resources and allies, create better communication, and improve overall health outcomes as successful projects evolve into lasting collaborations.

Proposals should reflect that there is a mutually beneficial and bidirectional relationship between partners. Community partners should be involved in the planning and implementation of each phase of the project. We highly encourage partnerships to use the following resources to assess their current community engagement efforts and plan their proposed work:

- [Community Engagement Assessment Tool](#)
- [Principles of Community Engagement](#)
- [The Spectrum of Community Engagement to Ownership](#)

Eligibility

Applications will be accepted from community-campus research partnerships in South Texas. Existing partnerships are encouraged, but not required. Those who have worked together for one or more years will be given special consideration. Applications should include at least one UT Health San Antonio investigator who will serve as PI or Co-Investigator.

We define campus (academic) partners as faculty and/or students who provide technical and/or research support for the development of projects that address community-identified health priorities. Campus partners may represent one or more of the following institutions:

- UT Health San Antonio
- UTHealth School of Public Health in San Antonio
- University of Texas at San Antonio
- South Texas Veterans Health Care System
- Texas Biomedical Research Institute
- Brooke Army Medical Center (BAMC)
- UT Austin College of Pharmacy
- UT Austin Dell Medical School
- Other local universities

We define community partners as key stakeholders who play a vital and important role in the development and implementation of projects. Community partners should be directly involved in addressing barriers and identifying

solutions to health concerns. Community partners should not represent the same institution as the academic partner and vice versa. Community partners may include, but are not limited to:

- Practice-based research networks
- Translational Advisory Boards (TABs)
- Other community groups and/or agencies including community health centers, county health departments, non-profits, schools, social services agencies, and/or volunteer groups.

Student applicants are required to identify a UT Health San Antonio faculty sponsor. The student and faculty sponsor are responsible for developing and completing the proposed project. Also, the UT Health San Antonio faculty sponsor will help identify administrative support within their department.

Proposal Topics

Topics are unrestricted; however, they should focus on community-identified health priorities. To do so, applicants are strongly encouraged to refer to publicly available health assessments such as the [Health Collaborative's Community Health Improvement Plan](#).

Funds

We anticipate that \$35,000 will be available to fund 7 or more proposals. The maximum award is \$5,000. Smaller budgets will be considered. One award will be reserved for a community-campus partnership co-led by faculty from UTSA HCAP and UT Health SA collaboration.

Due to liability issues, the IIMS will not issue checks directly to awardees. Instead, awardee accounts will be centralized at the IIMS (or UTSA HCAP). Budgeted expenses will be supported via supply orders and payment vouchers. Other budgeted expenses may require the submission of an invoice. Funds for budgeted expenses of projects co-led by other non-UTHSCSA academic partners will be disbursed as invoices are received. Faculty sponsors will be responsible for awards granted to their student awardee(s). Expenses will require the approval of both the student awardee and faculty sponsor. Preference will be given to budgets that include benefit(s)/compensation for community partners.

Allowable expenses include:

- ClinCard research incentives¹
- Consumable supplies and equipment
- Consulting fees
- Journal publications (\$500 maximum)
- Software
- Staff salaries (\$2500 maximum)
- Conference registrations
- Other justifiable and essential expenditures

Non-allowable expenses include:

- Door prizes
- Facilities and administrative expenses
- Faculty salaries
- Indirect costs
- Meals
- Petty cash or gift card reimbursements
- Professional or societal memberships

Submission, Terms, and Conditions

Applications must be **submitted via Survey Monkey Apply** platform (<https://apply-uthscsa.smapply.io/>) under the Principal Investigator's account. This grant program is listed as: **2022-2023 IIMS Community Engagement Small Project Grants**. Applications are due on **March 1, 2023, at 5pm**.

¹ UTHSA Research teams seeking participant incentives are required to follow [UTHSCSA Policy Chapter 7](#). Review the [UTHSCSA Research Team Process Guide](#) to ensure proper money handling procedures. ClinCard setup and reloading fees should be included in budget, if applicable. For more info regarding participant incentives, contact the [UTHSCSA Clinical Trials Office](#).

All documents should be written in 11-point Arial font and set to at least 0.5" margins. Incomplete applications will NOT BE REVIEWED. Proposals should be organized as follows:

- Electronic Application (available at the link included above)
 - Proposed Project Plan (maximum of 4 total pages) of which Specific Aims and Background & Significance can be maximum of 1 page
- History of Community and Academic Partnership (maximum of 1 page)
- Community Engagement Plan (maximum of 1 page)
- Detailed Budget Form (maximum of 1 page)
- Budget Justifications (maximum of 1 page)
- CV or Resume of Principal Investigator (maximum of 4 pages)
- CV or Resume of Co-Investigators (maximum of 4 pages)
- Literature Citations (maximum of 1 page)
- Letters of Collaboration and Support

Awards will be made starting on or about **April 1, 2023**. Research project funds **will not** be disbursed until (1) a copy of an Institutional Review Board approval letter and (2) *CITI Human Subjects - Community Engaged Research and Community-Based Participatory Research* proof of training is submitted to the IIMS. Awards may be revoked from awardees who excessively delay providing copies of these documents.

Awardees will be required to present a poster at the 2023 IIMS Community Engagement Symposium in November 2023. A 6-month interim report and 12-month final report will be required. Those who do not submit meaningful and timely reports may be ineligible for future funding. The IIMS Community Health Advisory Board (CHAB) and the Community Engagement Team will support the awardees and their partners by providing guidance during planning/implementation, analysis, and dissemination as needed.

Application Review Process

Applications will be reviewed by Community Health Advisory Board (CHAB) members, IIMS Community Engagement Leaders, and the IIMS Principal Investigators. Applications will be scored based on:

1. Significance, novelty, and innovation
2. Strengths of the project design, feasibility, integration with ongoing projects
3. History and productivity of the community and academic partnership
4. Contribution to career development of the researcher(s) and/or community partner(s)
5. Extent to which the project meaningfully expands a community-campus partnership
6. How the community-campus partnership will together address community identified barriers to health.
7. Potential for ultimately improving health outcomes
8. Plans for downstream award funding

Awardee Responsibilities

Awardees are required to:

- Abide by NIH rules and regulations
- Abide by IIMS-CTSA and CTSA partner policies and procedures
- Submit complete and timely progress reports

[Acknowledge support from the IIMS](#) in all project-related publications and reports

Contact Information

For a list of previous awardees go [here](#). Contact us at (210) 562-4087 or at IIMS-CE@uthscsa.edu for more info.



2022 COMMUNITY ENGAGEMENT HERO AWARDS

The IIMS Community Engagement Hero Awards recognizes individuals who have worked as part of a community-campus partnership built on a foundation of reciprocal learning and trust for the improved health and well-being of South Texas communities. This year's awardees are listed below.

■ Outstanding Student Award

This award recognizes a student who has demonstrated exceptional commitment and follow-through as part of a community service-learning project or internship that has created a tangible benefit for a community and academic partnership.

Awardee: Awilda Ramos, MD, FAAP, U.S. Army COL (Ret.) – UTHealth School of Public Health, San Antonio - MPH/MBA Student



■ Outstanding Community Partner Awards

This award recognizes community members who have demonstrated exceptional leadership and devoted their time, talents, and expertise for improving their community's health and well-being.

Awardees: Ludivina Hernandez, CHW-I – South Central Area Health Education Center and Bryan Bayles, PhD, MPH, MA – Texas A&M University – San Antonio



Outstanding Research Partner Award

This award recognizes faculty who have demonstrated an exceptional commitment to collaboratively developing projects that promote leadership and shared learning while addressing community health concerns

Awardee: Jason Rosenfeld, DrPH, MPH – UT Health San Antonio, Center for Medical Humanities & Ethics



Outstanding Community Health Improvement Project

This award recognizes outstanding health improvement projects that address community-identified health concerns.

Awardee: Southwest Border Area Health Education Center (AHEC) - Providing Enrichment Academic Activities and Knowledge to Students (PEAAKS) Interested in Healthcare Program



Pictured left to right: Mario Aleman, Jacqueline Vasquez, Maria Rodriguez, Brenda Hoffman, Mayra Gonzalez, Cynthia Castillo, and Sebastian Chavez



Research Poster Presentations

1. Alcorta, Christopher; Emmanuel, Marie-Lesly; Gardner, Alyssa; Kampschmidt, Jordan; Bishop, Lauren; Gutierrez Garcia, Carolina; Sanchez, Carolina; Hernandez Alvarez, Jesus ; Winkler, Paula; Hernandez, Ludivina; Gomez, Ariel; Estacio, Alvin; Tran, Madeleine; Wood, Robert; Ali; Garcia, Maria; Cepeda, Cristina; Canady, Kristen; and Rodriguez, Emily - ***More than Chat? Evaluating Efficacy of the Health Education Series “Chat at the Quiosco.”***
2. An, Erin; Ho, Nhat Minh; Sundjaja, Claire; Long, Elizabeth Parker; McSherry, Camille; Zia, Sania; Alam, Zuha Maqsood; Ayesha, Tabassom; Yang, Charles Menghao; Herrera, Alissa; Omeire, Leslie Chinenye; Matthews, Jonathan David; Kumana, Eric; Omar, Mohamed; Gunukula, Divya; Alkassar, Laila; Cordova, Tatiana; Sabir, Mariam; Sood, Neil; David, Michelle; Abdullah, Sabeen; Hazle, Madeline; Sanchez, Vanessa; and Ali, Fozia - ***Identifying Top Health Priorities Among Community Members Attending a Local Health Fair in San Antonio, TX.***
3. Bayles, Bryan and Golla, Vijay. ***Community Health Workers on the Front Line: San Antonio’s Healthy Neighborhoods Project***
4. Davis, Abigail; Sarabu, Vyas; Qavi, Amena; Blinka, Colton; Borens, Cameron; Luke, Serena; Rahman, Lauren; Liu, Emily; Ganucheau, Hope; Ganucheau, Luke; Cepeda, Cristina; Gardner, Alyssa; Orta, Daniel; Shi, Yun; Abdullah, Sabeen; Iqbal, Munawar; Essaji, Zainab; Winkler, Paula; Costantino, Margaret; Ali, Fozia; and Bayles, Bryan - ***Identifying Top Health Priorities Among Afghan Refugees.***
5. DeLeon, Corey; Ibarra, Everado; Winkler, Paula; de la Rosa, Elisabeth; Gomez, Ariel; and the Frio County Translational Advisory Board (TAB- ***Assessing the Health Priorities of Frio County.***
6. Du, Yan; Roberts, Penny; Smith, Christina; Robles, Cindy; Joseph, Abigael; Meyer, Kylie; Ko, Jisook; ***Tai Chi with Music for Health in Individuals Living with Alzheimer’s Disease and Related Dementias and their Caregivers***
7. Dougherty, D.M.; Moon Tae-Joon; Liang Y.; Mathias, C.W.; Roache, J.D.; Lamb, R.J.; Wood, E.; Wasserman, A.; and Hill-Kapturczak, Nathalie - ***Effectiveness of Contingency Management Procedure Using Transdermal Alcohol Monitoring in the Reduction of Heavy Alcohol Use Among Driving While Intoxicated Arrestees.***
8. Estrada, Daniela; Rodriguez, Jasmine; Ferrer, Robert L.; Gonzalez, Donna; Ballesteros, Sofia, Estacio, Alvin.; Hernandez Ludivina; Wells, Rebecca S.; Helinski, Dianne; Cuellar, Kristin, and McGuire, Melanie - ***Identifying Community-Clinical Linkages of a Primary Care Center Serving Low-Income Patients in Bexar County.***
9. *Fennell, Shirley RNC, BSN, MSHP, PhD; Shanae Rhodes BSN, RN, PhD candidate; and Janna Lesser, PhD, RN - ***A CBPR, Mixed Methods Design Study among African American/Black Women Living in Texas Communities: The Pearl Project.***
10. Ferrer, Robert; Winkler, Paula; Rodriguez, Jasmine; Valerio-Shewmaker, Melissa; Estacio, Alvin; Gomez, Ariel; and the CEAL Partners - ***Unidos Contra COVID-19: The Community Engagement Alliance Against COVID-19 for Bexar, Atascosa, Frio, and Karnes Counties.***
11. Gemstonn Alegre MD; Jasmine Rodriguez, MPH; Kimberly Orosio, BS; Alexis Ramos, MD; Fehima Dawy, MD; Esther Shin, MD; Etny R. Candelario, MD; Carolina C. Gutierrez, MD; Melanie I. Perez Dones, MD; Yun Shi, MD, PhD, Tapas Nuwal, MD; Khorshid, Amirkhosravi, MD; Lizette A. Lugo, MD; Christopher T. Alcorta, MD; Kimberly V. Orosio, BS, Carlos R. Jaen MD, PhD, FAAFP; Christine Camacho, MD; Fozia Ali, MD; and Rebecca Jones, PhD - ***Community-Clinical Linkages: Referral System between UT HEALTH SA Physicians to Metro Health Programs.***
12. Gorman, Natalie; Testa PhD, Alexander; and Mungia BDS MSc DDPHRCs, Rahma - ***Violence Awareness in Oral Health.***

13. Kuchibhotla BSA, Anusha; Farokhi R.DDS MPH, Moshtagh; Mexquitic MS, Marissa, Gelfond PhD MD, Jonathan AL; Haq MD, Suhaib; Truong, Clarisse; and Mungia BDS MSc DDPHRCS, Rahma - ***Smokeless Tobacco Use Among San Antonio Refugee and Immigrant Populations.****
14. Iqbal, Uzair; Ali, Fozia; Winkler, Paula, Gomez, Ariel; Navaid, Eesha; Musheer, Rahma; Alegre, Gemstone; Iqbal, Munawar; Gonzalez, Donna; Gunukula, Divya; and Naeem, Zainab - ***Language Matters - A Project to Learn About How to Expand Social Media Health Messaging to Immigrant/Refugee Groups in Bexar County.*** *
15. Nicklett, Emily; Crowley, Julia; Zepeda, Francisco; Cantu, Adelita; Perez, Rene; He, Meizi; Castille, Mykala; and Gelfond, Jonathan - ***Identifying Barriers and Facilitators to Health-Promoting Behavior among Blind and Vision Impaired Middle-Age and Older Adults in Bexar County: A Needs Assessment.*** *
16. Kanzler, Kathryn; Winkler, Paula; Gomez, Ariel; Flores, Belinda; Hernandez, Ludivina; Lopez, Virginia; and Romero, Raquel - ***Assessing Pre-Diabetes Knowledge and Needs: A Study of the CHW Translational Advisory Board.***
17. Ramos, Alexis; Shi, Yun; Advano, Dhillon; Orta, Daniel; Anderson, Margaret; Essaji, Zainab; Abdullah, Sabeen; Emmanuel, Marie; Navaid, Eesha; Guri, Priya; Garcia, Maria; Gomez, Ariel; Estacio, Alvin; Winkler, Paula; Hernandez, Ludivina; Rodriguez, Jasmine; Wood, Robert; Vasquez, Liset; Bayles, Bryan; and Ali, Fozia - ***HeLP: Health Literacy Promotion in COVID-19 Pandemic.***
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