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### Wrestling Readmissions to the Mat: Evidence and Efforts

Part 2: *Assessing Discharge Readiness as a Nurse Sensitive Indicator*

UT HEALTH SCIENCE CENTER

### Moderator



**Kathleen R. Stevens, RN, EdD, FAAN**  
Professor and Director  
Improvement Science Research Network  
University of Texas Health Science Center San Antonio

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### ISRN Research Priorities

- Coordination and Transitions of Care
- High-Performing Clinical Systems and Microsystems Approaches to Improvement
- Evidence-Based Quality Improvement and Best Practice
- Learning Organizations and Culture of Quality and Safety

Improvement Science Research Network (ISRN), (2010). Research priorities. Retrieved from <http://www.isrn.net>

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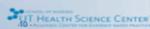


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### Wrestling Readmissions to the Mat: Evidence and Efforts

Part 2: *Assessing Discharge Readiness as a Nurse Sensitive Indicator*



### Presenter



**Kathleen Bobay, PhD, RN, NEA-BC**  
Associate Professor  
Marquette University College of Nursing

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### Assessing Discharge Readiness as a Nurse Sensitive Indicator

KATHLEEN BOBAY, PHD, RN, NEA-BC  
Associate Professor  
Marquette University College Of Nursing

## Why should we study Discharge Readiness?... The 'So What' question

- **Research to build evidence about Discharge Readiness**
  - Is discharge readiness a predictor of hospital outcome or an outcome?
  - How should we measure discharge readiness?
  - What are predictors and outcomes of Discharge Readiness
  - Who knows best about Discharge Readiness?
  - What difference does it make if patients are 'not ready' for discharge?

## Why study readiness for discharge? – in the beginning

Patients are discharged from the hospital in an intermediate rather than later stage of recovery.

(Korttila, 1991)

## Why study readiness for discharge - now?

- ▶ More than 35 million discharges annually from acute care hospitals.
- ▶ 65% are discharged to home
- ▶ Inadequacies of discharge preparation are well documented.
- ▶ Readmission rates range from 8 to 15% in the 1<sup>st</sup> 30 days after discharge; 20% for age 65+
- ▶ Readmissions are costly and many are no longer reimbursed.
- ▶ Opportunities for process and outcome improvements

## Why should nurses study discharge readiness?

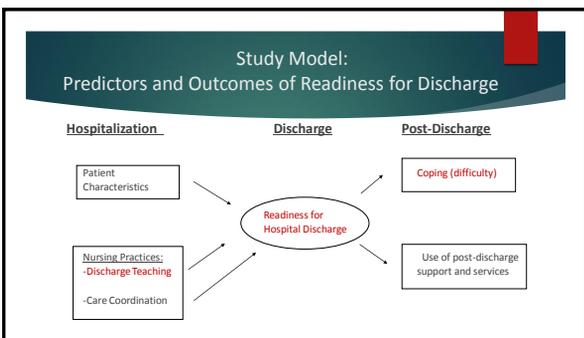
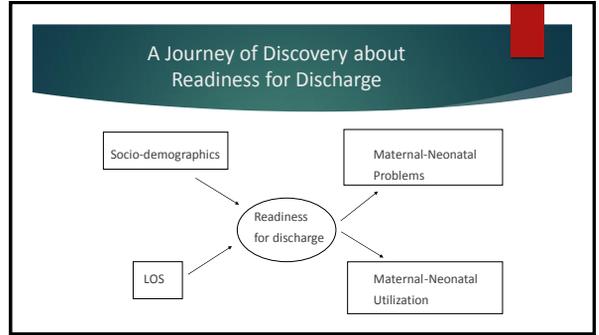
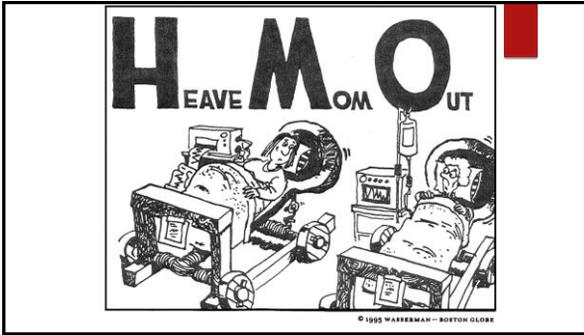
- ▶ An everyday nursing practice question:
  - ▶ Is my patient ready to go home?
- ▶ Discharge preparation is a **primary function** of hospital-based nursing (Nosbusch et al., 2010).
- ▶ Discharge readiness is an important **nurse-sensitive** outcome of hospitalization.

## Measuring discharge readiness: Who determines readiness?

- ▶ **Physician**
  - ▶ Clinical criteria
  - ▶ Medical necessity for continuation of hospitalization
- ▶ **Nurse**
  - ▶ Discharge preparation – knowledge and skills
- ▶ **Patient**
  - ▶ Readiness for self management
- ▶ **Family**
  - ▶ Family readiness to assume care responsibility

## Research to Build Evidence about Discharge Readiness

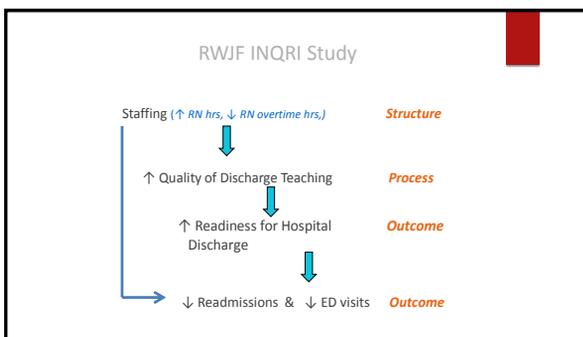
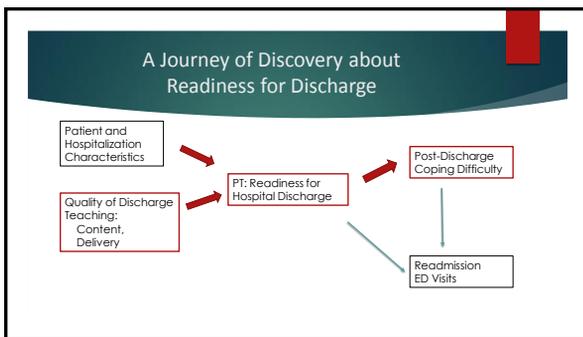
- ▶ The year.... 1996
- ▶ The healthcare landscape:
  - ▶ HMOs driving shorter lengths of stay



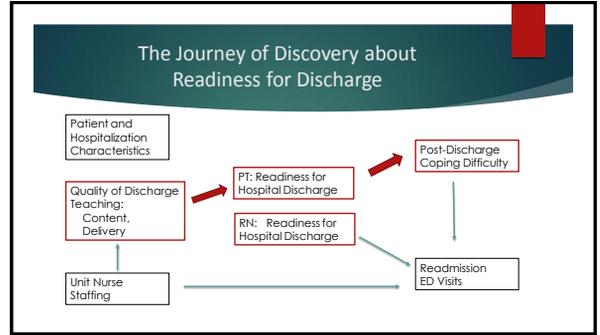
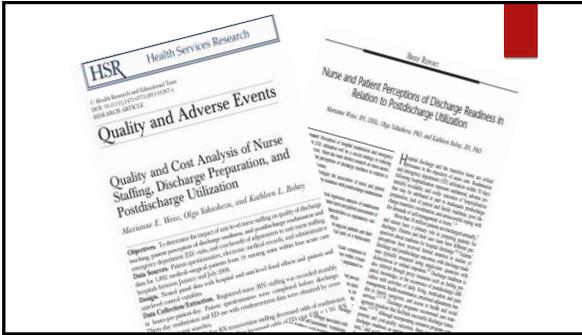
- ### Developing tools to study the discharge transition
- Readiness for Hospital Discharge Scale
  - Quality of Discharge Teaching Scale
  - **Care Coordination**
  - Post-Discharge Coping Difficulty Scale

### Readiness for Hospital Discharge Scale: PT- RHDS 21 items

<b>Personal Status</b>		<b>Knowledge:</b>	
Physically ready	Pain	Caring for yourself	Personal needs
Energy	Strength	Medical needs	Restrictions
Emotionally ready		Problems to watch for	Who and when to call
Physically able		What happens next	Community resources
<b>Perceived Coping Ability</b>		<b>Expected Support</b>	
Handle demands at home		Emotional support	
Perform personal care		Help with personal care	
Perform medical care		Help with household activities	
		Help with medical care	



- ### Important Conclusions
1. Linked unit level nurse staffing to patient outcomes beyond discharge
  2. Proposed significant return on investment from increased nurse staffing in emerging payment models
  3. Established the trajectory of influence from staffing through quality of discharge teaching and readiness for discharge to post-discharge utilization
  4. **Recommendation:** Implement discharge teaching evaluation and discharge readiness as standard nursing practices.



### RHDS Scale Statistics

Scale	Max score	Mean	SD	Cronbach's alpha
PT-RHDS/SF	80	67.6 (item mean=8.5/10)	10.9	.80
RN-RHDS/SF	80	67.7 (item mean=8.5/10)	9.6	.81

- ### Association and Agreement
- Correlations between RHDS & RN-RHDS
    - 0.32 (p<.01)
  - Agreement using cutoff score of <7 item mean
    - Agree ready: 76.0%
    - Agree not ready: 3.5%
    - Disagree- patient ready, nurse not ready: 9.1%
    - Disagree- patient not ready, nurse ready: 11.4%

### RN-Assessment of 'Low Readiness'

VARIABLES	Dependent Variable = 'ED or Readmission within 30 days'			
	Unadjusted Models		Adjusted Models <sup>a</sup>	
	ED	R	ED	R
<b>RN-RHDS/SF categories</b>				
(8 - 8.9)	0.691 (0.654)	2.118 (0.364)	0.925 (0.920)	2.191 (0.194)
(7 - 7.9)	1.044 (0.960)	1.598 (0.645)	2.162 (0.337)	2.023 (0.344)
(< 7)	0.137* (0.081)	6.293*** (0.030)	0.092 (0.271)	9.030*** (0.009)
<b>Patient controls<sup>b</sup></b>				
Length of stay (days)			1.212* (0.092)	0.869 (0.305)
4+ Discharge meds <sup>c</sup>			5.408** (0.010)	1.349 (0.574)

P value in parentheses, \*\*\* p<0.01, \*\* p<0.05, \* p<0.1.

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**Validation of Patient and Nurse Short Forms of the Readiness for Hospital Discharge Scale and Their Relationship to Return to the Hospital**

Martawan E. Weiss, Linda L. Costa, Olga Yakusheva, and Kathleen L. Bobay

**Objective:** To validate patient and nurse short forms for discharge readiness score and their association with 30-day readmission and emergency department (ED) visit.

**Data Source/Study Setting:** A total of 204 adult medical surgical patients and their discharging nurses from an Eastern US tertiary hospital between May and November, 2011.

**Study Design:** Prospective longitudinal design, multivariate logistic regression analysis.

**Data Collection/Extraction Methods:** Nurses and patients independently completed the eight-item Readiness for Hospital Discharge Scale on the day of discharge. Patient characteristics, readmissions, and ED visits were electronically extracted.

**Principal Findings:** Nurse assessment of discharge readiness was associated with a 4% to 10% fold increase in readmission risk. Patient self-assessment was not associated with readmission, neither was associated with ED visits.

**Conclusions:** Nurse discharge readiness assessment should be added to existing scales for identifying readmission risk.

**Key Words:** Discharge readiness, readmission, emergency visits

## Ready for Practice Change?

- ▶ From observational studies, we know that:
  - ▶ Discharge readiness assessed by the nurse is associated with risk of adverse post-discharge outcomes including readmission
- ▶ For translation to practice, we don't yet know:
  - ▶ if implementing discharge readiness assessment as a standard nursing practice on the day of discharge can result in improved discharge transition care leading to improved outcomes, specifically fewer readmission and ED visits.

## READI

Readiness Evaluation And Discharge Interventions

### Implementing Discharge Readiness Assessment As A Standard Nursing Practice For Hospital Discharge

## READI STUDY TEAM

- ▶ MARQUETTE UNIVERSITY
  - ▶ Marianne Weiss, DNSc, RN, READI PI
- ▶ KATHLEEN BOBAY, PhD, RN, NEA-BC
- ▶ RONDA HUGHES, PhD, RN, FAAN
- ▶ UNIVERSITY OF MICHIGAN
  - ▶ Olga Yakusheva, PhD
- ▶ UNIVERSITY OF MARYLAND
  - ▶ Linda Costa, PhD, RN, NEA-BC

## 34 Participating Hospitals

## ANCC: Study Sponsor

ANCC invited Magnet Hospitals to participate in this study.

**ANCC goals:**

1. Leverage the power of Magnet Hospitals to engage in large scale research on topics of importance to nursing practice.
2. Engage clinical nurses in research about their practice
3. Create learning opportunities about nursing research in clinical practice settings.

## The READI Study

- ▶ Implementation of discharge readiness assessment as a standard nursing practice for discharge.
- ▶ Outcome variables: Readmissions /ED visits

## Study Design

- ▶ **Unit level implementation** of discharge readiness assessment protocols
- ▶ **Randomization** of implementation and control units within each hospital
- ▶ Test **modifications** of a discharge readiness assessment protocol **in sequence** to identify the optimal and most efficient protocol for achieving outcomes

## Study Design

- ▶ Stepped sequential implementation:

Steps	Baseline 4 months	Step 1 4 months	Step 2 4 months	Step 3 4 months
<b>Study Units</b>				
<b>Implementation</b>	Baseline	Discharge Readiness Assessment protocol using RN-RHDS	Modifications to the Discharge Readiness Assessment protocol	Modifications to the Discharge Readiness Assessment protocol
<b>Control</b>	Baseline control	Concurrent control	Concurrent control	Concurrent control

## Multi-level Design Framework

	Donabedian's Quality Model	Study Variables
Unit level	Structure	Context variation Discharge Model of Care Nurse Staffing
Patient Level	Nursing Process	Discharge Readiness Assessment
	Patient Outcomes	Readmissions ED visits post-discharge

## Multi-level Sample

Level	Sample
Hospital	34 hospitals
Units	2 per hospital Implementation and Control
Nurses	RNs on the implementation unit (no RN-specific data or evaluation)
Patients	All patients 18+ years who are discharged to home

## Tool

- ▶ **RN -Readiness for Hospital Discharge Scale – Short Form**
  - ▶ 8 questions
  - ▶ 0-10 point scale
  - ▶ Higher scores = greater readiness
  - ▶ Completed by the discharging nurse on the day of discharge (within 4 hours before discharge)
  - ▶ Assessment should be used by the nurse in conjunction with all other nursing assessments to determine individualized nursing interventions as needed.

### Timeline

- ▶ 3 year study period began July 1, 2014
- ▶ 13 months of on-unit data collection
  - ▶ Starts between February and May 2015 for most hospitals
- ▶ Training about the study protocol will occur in the 2 weeks before on-unit implementation. Short trainings will happen as modifications are introduced.
- ▶ After 1 year of data collection
  - ▶ Electronic data retrieval
  - ▶ Focus groups
  - ▶ Hospital specific and total study results.

### Other Research Data

- ▶ Electronically abstracted data on
  - ▶ Outcome measures
    - ▶ Readmission and ED use within 30 days post-discharge
  - ▶ Patient and Hospitalization characteristics
    - ▶ Demographic data
    - ▶ Diagnoses
    - ▶ Length of stay
    - ▶ ICU admissions
  - ▶ Nurse staffing data
- ▶ All data will be de-identified

### Role of the Clinical Nurse on the Implementation Unit

- ▶ Complete training on study protocol prior to implementation of Discharge Readiness Assessments
- ▶ Complete a Discharge Readiness Assessment on every patient going home from the implementation unit. (There is no on-unit activity on the control unit)
- ▶ Focus groups – on discharge process and participation in research

### Researching Nursing Practice *'where the organization meets the patient'*

### Implementation as a Standard of Nursing Practice

Health Team Communication about Discharge

Patient    Nurse    Physician

Predictors    Outcomes    Staffing    Cost-Benefit

Quality of teaching    Scales    Post-discharge

New mothers    Adult med-surg    Parents/children

Discharge Readiness

### Compelling clinical questions for Nursing Research

**What nurses do**  
(independently or in inter-professional teams)

**to make a difference in:**

Patient experience of care

Health Outcomes

Cost of care

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**Wrestling Readmissions to the Mat:  
Evidence and Efforts**

Part 2: *Assessing Discharge Readiness as a Nurse Sensitive Indicator*

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## Closing Remarks

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