MSCI-TS Program

MANUSCRIPT ASSESSMENT

Student's Name, Credentials _____

This form will be used to evaluate the student's performance in preparing his/her research and the final version of the student's manuscript prior to it being submitted to the MSCI-TS Committee on Graduate Studies (COGS).

Research Supervising Committee (RSC) Evaluation:

	Expectations Not Achieved	Meets Expectations	Exceeds Expectations	Distinguished
Demonstrates Appropriate Experimental Research Design/Methods	☐	☐	☐	☐
Demonstrates Effective Written Scientific Communication	☐	☐	☐	☐

Comments (Required for items marked as "Expectations Not Achieved"):	*Attach a separate sheet if more room is required.*

Signatures below attest to the Committee Member's *Agreement* and *Approval* of the above evaluation.

Chair's (Supervising Professor) Name, Credentials	**Signature**	**Date**
MSCI-TS COGS RSC Member's Name, Credentials	**Signature**	**Date**
MSCI-TS Graduate Faculty RSC Member's Name, Credentials	**Signature**	**Date**
External Expertise Specific RSC Member's Name, Credentials	**Signature**	**Date**

MSCI-TS COGS Evaluation:

☐ Concurs with Supervising Professor's Assessment

☐ Do NOT Concur with the Above Assessment (Complete Assessment Below)

	Expectations Not Achieved	Meets Expectations	Exceeds Expectations	Distinguished
Demonstrates Appropriate Experimental Research Design/Methods	☐	☐	☐	☐
Demonstrates Effective Written Scientific Communication	☐	☐	☐	☐

Comments (Required for items marked as "Disapproved"):	*Attach a separate sheet if more room is required.*

MSCI-TS COGS Chair _____ **Signature** _____ **Date** _____

Manuscript Assessment Form Rubric

	Expectations Not Achieved	Meets Expectations	Exceeds Expectations	Distinguished
Demonstrates Appropriate Experimental Research Design/Methods	Ineffective demonstration of research design or methods not reproducible.	Acceptable research design and methods that are reproducible.	More Advanced research design and methods that are reproducible.	Utilizes a unique research design employing cutting-edge approaches and applies methods that contribute to the field of study.
Demonstrates Effective Written Scientific Communication	Content not adequately articulated to be understood by a scientific audience.	Basic content including research question, results and discussion are adequately articulated to be understood by a scientific audience.	Content is articulated in a way that enhances the understanding of the research question, results and discussion by a scientific audience.	Content articulated in a manner that emphasizes the novelty and impactful contribution of the research to the field.